

DEPARTMENT OF APPLIED PSYCHOLOGY

Major in Applied Psychology

Psychology is the science of behavior. The Applied Psychology major at Bryant University, offers a strong theoretical foundation in psychology while emphasizing practical applications. Students experience these practical applications of psychology through courses in applied areas of psychology, fieldwork, student/faculty-led research opportunities, and internships. Psychological principles are applied to a variety of domains including clinical settings, sports, legal systems, education, business, health promotion, decision-making, testing, and the environment. Applied Psychology majors are provided ongoing academic advising and career guidance by a full-time Bryant psychology faculty member. Students will have the opportunity to work closely with the psychology faculty through Capstone senior applied internship or senior applied research project seminars.

Psychology Concentration

The six-course psychology concentration enriches students understanding of the scientific study of behavior and mental processes. The concentration's breadth includes applied aspects of psychology as well as research-intensive course work. The value of psychological inquiry emerges with the knowledge that hardly a personal or career-related decision exists whose solution does not demand a solid understanding of human thought and behavior.

Psychology Minor

The four-course psychology minor enhances students understanding of the scientific study of behavior and mental processes. The value of psychological inquiry emerges with the knowledge that hardly a personal or career-related decision exists whose solution does not demand a solid understanding of human thought and behavior.

Faculty

Department Chair

Dr. Joseph J. Trunzo

Professor

Ronald J. Deluga

Professor

Joseph Trunzo

Professor

Nanci Weinberger

Associate Professor

Allison Butler

Associate Professor

Heather Pond Lacey

Lecturer

Christine McAuliffe

Major

- Bachelor of Arts with a Major in Applied Psychology (<http://catalog.bryant.edu/undergraduate/collegeofartsandsciences/departamentofappliedpsychology/baappliedpsychology>)

Concentration

- Psychology Concentration (http://catalog.bryant.edu/undergraduate/collegeofartsandsciences/departamentofappliedpsychology/psychology_concentration)

Minor

- Psychology Minor (http://catalog.bryant.edu/undergraduate/collegeofartsandsciences/departamentofappliedpsychology/psychology_minor)

Courses

PSY 260. Introduction to Psychology. 3 Credit Hours.

This course will address the major principles, theories and research methods used to understand mental processing and behavior. An extensive survey of topics on human behavior across a variety of contexts will be made.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

PSY 263. Honors: Core Concepts in Psychology. 3 Credit Hours.

This course will address the major principles, theories and research methods used to understand mental processing and behavior. An extensive survey of topics on human behavior across a variety of contexts will be made. Students will have the opportunity to contribute directly to the teaching of the course material. Students receiving credit for PSY 260, Introduction to Psychology, may not receive credit for this class.

Prerequisites: Honors Program

Session Cycle: Fall

Yearly Cycle: Annual.

PSY 353. Psychology of Personality. 3 Credit Hours.

This course will examine the major historical and contemporary approaches to understanding personality and its development. Cross-cultural and gender influences on personality will be incorporated.

Students will be expected to apply their understanding of personality theory to themselves, case studies and/or historical figures.

Prerequisites: PSY 260 or PSY 263

Session Cycle: Varies

Yearly Cycle: Annual.

PSY 355. Abnormal Psychology. 3 Credit Hours.

A study of abnormal behavior, this course emphasizes contemporary approaches to understanding the causes and to treating abnormal behavior as well as understanding the specific disorders.

Prerequisites: PSY 260 or PSY 263

Session Cycle: Varies

Yearly Cycle: Annual.

PSY 360. Child and Adolescent Development. 3 Credit Hours.

Human development is examined from the prenatal period through adolescence. Current research methods and relevant theories will be used to address the multiplicity of factors contributing to children's development.

Prerequisites: PSY 260 or PSY 263

Session Cycle: Varies

Yearly Cycle: Annual.

PSY 361. Adult Development and Aging. 3 Credit Hours.

The nature of psychological and physical change as well as stability throughout adulthood will be examined. A special emphasis is placed on understanding the experiences of aging individuals in the context of an aging society.

Prerequisites: PSY 260 or PSY 263

Session Cycle: Varies

Yearly Cycle: Annual.

PSY 365. Environment and Behavior. 3 Credit Hours.

This course uses an interdisciplinary perspective to investigate the role of the environment on behavior. Attributes of environmental settings which are associated with human performance and functioning will be analyzed.

Prerequisites: PSY 260 or PSY 263

Session Cycle: Varies

Yearly Cycle: Annual.

PSY 371. Introduction to Applied Psychology. 3 Credit Hours.

In this overview course, the practical applications of psychological research to issues and problems facing the world will be addressed. Students will learn and be actively engaged in how psychological findings can be used in a large variety of contexts. These contexts include biomedical, educational, end user behavior, industrial/organizational, sports, legal system, physical surroundings, product design, aviation, animal training, paranormal phenomenon, elderly, and similar human factor environments.

Prerequisites: PSY 260 or PSY 263

Session Cycle: Spring

Yearly Cycle: Annual.

PSY 372. Positive Psychology. 3 Credit Hours.

This course focuses on the current findings from positive psychology including (1) antecedents of subjective well being happiness from birth through death (2) optimal human functioning and human excellence across the life span, (3) development of positive individual traits including virtue, interpersonal strength, self-determination, wisdom, altruism, optimism, and integrity, and (4) the study of collective or societal wellbeing.

Prerequisites: PSY 260 or PSY 263

Session Cycle: Varies

Yearly Cycle: Annual.

PSY 373. Cognitive Psychology. 3 Credit Hours.

This course is an overview of the primary areas within cognitive psychology. Topics include cognitive neuroscience, perception, attention, memory, language, mental imagery, categorization, decision-making and problem solving. Current, as well as classic theoretical perspectives and experiments, will be emphasized throughout the course.

Prerequisites: PSY 260 or PSY 263

Session Cycle: Fall

Yearly Cycle: Annual.

PSY 374. Physiological Psychology. 3 Credit Hours.

This course is an overview of the primary areas within Physiological Psychology. Topics include historical and methodological perspectives, neuronal anatomy and physiology, the structure and function of the nervous system, sensory processing, motivation and emotion, physiological substrates of learning and memory, psycho-physiological bases of health and illness. Internet-based exercises will be assigned to enhance exposure to various topics beyond the text. Current as well as classic theoretical perspectives will be emphasized throughout the course.

Prerequisites: PSY 260 or PSY 263

Session Cycle: Varies

Yearly Cycle: Annual.

PSY 375. Health Psychology. 3 Credit Hours.

This course is an overview of the primary areas within Health Psychology. These include an overview of the history of health psychology, methodological issues in health psychology research, the biopsychosocial model of health and illness, basic systems of the body, stress, illness, and coping, lifestyle enhancement and illness prevention, health promotion, dealing with chronic illness, proper utilization of the health care system, pain, life threatening health problems, and future issues for health psychology.

Prerequisites: PSY 260 or PSY 263

Session Cycle: Varies

Yearly Cycle: Alternate Years.

PSY 376. Research Methods in Psychology. 3 Credit Hours.

This course is an introduction to experimental methods in psychology. The goals of this course are for you to learn how research is planned, carried out, communicated, and critiqued. This course will focus on developing general psychological research skills, including knowledge of experimental design, statistics, report writing, and ethical standards of research. In addition this course will emphasize critical evaluation of scientific evidence. Mastery of the material covered should enable you to evaluate the adequacy of research findings reported by others, design research studies of their own, collect and analyze data, and write APA style research reports.

Prerequisites: PSY 260 or PSY 263 and MATH 201

Session Cycle: Spring

Yearly Cycle: Annual.

PSY 377. Educational Psychology. 3 Credit Hours.

This course explores psychological principles, theories and methodologies as they apply to issues of teaching and learning in diverse educational and community settings. Topics covered include theories of learning and motivation, developmental characteristics of learners, individual differences, teacher behavior, assessment, and socio-cultural influences on learning and schooling.

Prerequisites: PSY 260 or PSY 263

Session Cycle: Varies

Yearly Cycle: Annual.

PSY 391. Psychology Internship. 3 Credit Hours.

Students engage in individually supervised work-study arrangements and learn to apply psychological theory and principles in a work environment (e.g., youth recreation center or mental health clinic). Students must work at least ten hours per week on the internship (120 hours minimum), meet periodically with a supervising faculty member, research literature related to the field of the internship, and prepare a substantive report on their internship experience and the studies involved. This course is limited to juniors and seniors and requires the approval of a supervising faculty member and the department chair.

Prerequisites: PSY 260 or PSY 263.

PSY 440. The Design Thinking Process. 3 Credit Hours.

In this hands-on course, you will have an opportunity to learn and apply the design thinking process while simultaneously developing an understanding of the psychological (cognitive, behavioral) principles that underlie innovative thinking, problem-solving, and gamification. This course builds explicitly upon the introduction to design thinking that you received during the IDEA program. We will learn how design thinkers embrace a "test and learn" and "build to think" philosophy toward innovation.

Prerequisites: IDEA 101 and PSY 260 and MGT 200 or IB 356 and junior standing

Session Cycle: Fall

Yearly Cycle: Annual.

PSY 465. Cross-Cultural Psychology. 3 Credit Hours.

This course involves an in-depth examination of culture's role in socialization and behavior. The rationale and methodology of cross-cultural psychology are extensively addressed early in the semester. Thereafter, specific topics such as life transitions or cognitive styles are analyzed in a seminar format.

Prerequisites: PSY 260 or PSY 263 and junior standing

Session Cycle: Varies

Yearly Cycle: Alternate Years.

PSY 470. Social Psychology. 3 Credit Hours.

This course examines the factors impacting human relationships. Emphasis is placed on interpersonal attraction, attitude formation, social perception and cognition, altruism, aggression, small group behavior, and social identity and influence.

Prerequisites: PSY 260 or PSY 263 and junior standing

Session Cycle: Varies

Yearly Cycle: Annual.

PSY 471. Gender in Childhood. 3 Credit Hours.

In this course the meaning of gender and how it shapes children's experiences, perceptions, identities, and behavior will be addressed. The confluence of biology and socio-cultural factors on gender development will be considered. A variety of research approaches will be discussed as well as used by students.

Prerequisites: PSY 260 or PSY 263 and Junior standing

Session Cycle: Varies

Yearly Cycle: Annual.

PSY 472. Child Psychopathology. 3 Credit Hours.

This course will focus on major forms of atypical development in childhood and adolescence. Students will learn about the defining characteristics, possible causes, diagnosis, theoretical formulations, research evidence, and current approaches to intervention and prevention for child and adolescent disorders. These include behavioral disorders, mood disorders, developmental and learning problems, and problems related to physical and mental health. Psychopathology will be examined within the context of normal developmental processes and the larger systems in which children live.

Prerequisites: PSY 260 or PSY 263 and sophomore standing

Session Cycle: Varies

Yearly Cycle: Alternate.

PSY 480. Counseling Theory and Practice. 3 Credit Hours.

This course reviews the major contemporary theories and techniques of counseling. Students have opportunities to observe counseling situations and to practice counseling techniques. Cross-cultural issues will be addressed.

Prerequisites: PSY 260 or PSY 263 and junior standing

Session Cycle: Varies

Yearly Cycle: Annual.

PSY 481. Exercise and Sport Psychology. 3 Credit Hours.

Exercise and Sport Psychology is the field of study whereby the educational, research, and professional contributions of psychology are used to promote, enhance, and maintain exercise and sport behavior across the lifespan. The course will emphasize the practical applications of these principles.

Prerequisites: PSY 260 or PSY 263 and junior standing

Session Cycle: Varies

Yearly Cycle: Annual.

PSY 482. Forensic Psychology. 3 Credit Hours.

This course is an introduction to the field of forensic psychology. Its content coverage will include the examination of the current issues, theories, and interface between psychology and the legal system. Students will explore a range of topics including criminal profiling, the reliability of hypnosis, lie detection, eyewitness testimony, trial preparation and jury selection, the insanity defense, domestic violence and sexual abuse cases, and death penalty trials and appeals.

Prerequisites: PSY 260 or PSY 263 and junior standing

Session Cycle: Varies

Yearly Cycle: Alternate Years.

PSY 483. Drugs and Behavior. 3 Credit Hours.

This course is an overview of the primary topics related to understanding drugs and their effects on human behavior. Topics include historical and methodological perspectives, basic principles of drug action, basic neurobiology, and the physiological and behavioral effects of drug use and abuse, including stimulants, depressants, narcotics, hallucinogens, designer drugs, inhalants, alcohol, tobacco, and caffeine. The course will also cover the psychopharmacology and behavioral effects of prescription psychiatric medications, including anti-depressants, anti-psychotics, anxiolytics, mood stabilizers, and hypnotics (sleep agents). Additional readings and exercises will be assigned to enhance exposure to various topics beyond the text. Current as well as classic theoretical perspectives will be emphasized throughout the course.

Prerequisites: PSY 260 or PSY 263 and junior standing

Session Cycle: Fall

Yearly Cycle: Alternate Years.

PSY 484. Psychological Testing and Assessment. 3 Credit Hours.

This course explores the goals and principles of psychological and educational assessment. Topics covered include the fundamentals of measurement theory and testing-related statistics; test construction and administration; and a review of the major types of psychological and educational tests. Contemporary issues in assessment such as bias, laws, and ethical concerns will also be discussed.

Prerequisites: PSY 260 or PSY 263 and MATH 201 and junior standing

Session Cycle: Varies

Yearly Cycle: Alternate Years.

PSY 486. Judgment and Decision Making. 3 Credit Hours.

This course will examine the research on human judgment and decision making, and will explore the influence of these processes in real-life areas such as health decisions, financial decisions, legal judgment, political decisions, and personal relationship choices.

Prerequisites: PSY 260 or PSY 263 and junior standing

Session Cycle: Spring

Yearly Cycle: Alternate Years.

PSY 490. Senior Research Seminar. 3 Credit Hours.

In this course, students will integrate the knowledge they have accumulated in their first three years as an applied psychology major through the development and investigation of their own applied psychology hypothesis. In collaboration with the instructor and with their classmates, students will proceed through the stages of research from hypothesis development, to literature review, to proposing their research methods, to data collection, with the project culminating in written and oral presentations of their findings. Additionally, students will have the opportunity to influence their classmates' projects, and have them influence their project, as they discuss and evaluate each other's work. After completing the course, students will be qualified to evaluate others' research as well as conduct their own research, a skill crucial to many applied psychology careers.

Prerequisites: PSY 260 or PSY 263, PSY 371, PSY 376, Applied Psychology major, senior standing or permission of the instructor
Session Cycle: Fall, Spring
Yearly Cycle: Annual.

PSY 491. Senior Internship Seminar. 3 Credit Hours.

This course will serve to integrate and apply knowledge derived from prior coursework. This course has two major components: the field placement and the classroom seminar. The field placements are expected to be diverse and selected based on student interest and preparation. The seminar portion of the course will involve faculty lectures, class exercises, student-to-student discussions and written assignments based on assigned reading materials and field experiences.

Prerequisites: PSY 260 or PSY 263, PSY 371, PSY 376, Applied Psychology major, senior standing or permission of the instructor
Session Cycle: Fall
Yearly Cycle: Annual.

PSY 497. Directed Study in Psychology. 3 Credit Hours.

This course involves independent and in-depth study of a specific topic in psychology. Students work on an individually supervised research project with a member of the psychology faculty. Instructor and department chair permission is required.

Prerequisites: PSY 260 or PSY 263 and junior standing.