

# HISTORY AND SOCIAL SCIENCES DEPARTMENT

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## Mission Statement

As a multidisciplinary department, the Department of History & Social Sciences advances the study and practice of history and the social sciences through teaching, research, and outreach. Through faculty and student research, we generate knowledge rooted in historical and social scientific approaches to the study of the human condition. And we disseminate this knowledge through teaching, publication, conference presentation, and engagement with private and public organizations and groups.

We are teacher/scholars who value both pure and applied knowledge; who value the diversity of approaches to teaching and scholarship that exists within and across our disciplines; who desire that all students, both majors and non-majors, acquire the distinctive perspective of the discipline underlying the particular courses that they take in our Department. We are dedicated to quality teaching, as well as to the assurance of student learning.

We are committed to the University Mission of “promoting academic excellence and cultivating the leadership skills, qualities of character, and diverse perspectives required to succeed in an age of unlimited global opportunity,” and we are committed to making our courses an important contribution to this preparation.

We are dedicated to our faculty to provide them with support to encourage quality teaching, service, and research.

Programs include:

- Global Studies
- History
- Politics and Law
- Sociology

## Faculty

### Department Chair

Dr. John Dietrich

### Faculty: History

Ronald Bobroff  
Associate Professor

### Faculty: History

Antoine L. Joseph  
Professor

### Faculty: History

Bradford D. Martin  
Professor

### Faculty: History

Kathleen Daly  
Lecturer

### Faculty: History

Bryan Knapp  
Lecturer

### Faculty: History

Jeremy Pearson  
Lecturer

### Faculty: Legal Studies

Andrea Boggio  
Professor

### Faculty: Legal Studies

Michael Bryant  
Professor

### Faculty: Legal Studies

Katayoun Alidadi  
Assistant Professor

### Faculty: Legal Studies

Ronald S. Washburn  
Senior Lecturer

### Faculty: Legal Studies

Ilisabeth Smith Bornstein  
Lecturer

### Faculty: Political Science

John Dietrich  
Professor

### Faculty: Political Science

Nicole Freiner  
Associate Professor

### Faculty: Political Science

Richard Holtzman  
Associate Professor

### Faculty: Political Science

Emily C. Copeland  
Senior Lecturer

### Faculty: Sociology

Gregg Lee Carter  
Professor

### Faculty: Sociology

Judith McDonnell  
Professor

### Faculty: Sociology

David J. Ciliberto  
Senior Lecturer

### Faculty: Sociology

Kristin Taylor-Costello  
Lecturer

## Global Studies Courses

### **GLOB 241. Introduction to Global Politics. 3 Credit Hours.**

This course is an introduction to the field of global politics, also known as international relations. It focuses on a variety of interconnected topics, including the development of the nation-state system and political interactions among countries over issues of war and peace, human rights, and economic and environmental policies. We also explore the evolution and work of international institutions such as the United Nations and the World Bank, and non-governmental international organizations such as environmental and human rights groups. This course is cross-listed with POLS 241.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

### **GLOB 242. Introduction to Global Anthropology. 3 Credit Hours.**

This course studies the consequences of globalization for human beings as they come to understand and value themselves, their relations to others, and their "place in the world." Students discuss a number of challenges to traditional concepts of "culture" important to understanding an anthropological approach to the concept of globalization. The course approaches "globalization," the movement of information, goods, services, capital and people throughout the global space, from a variety of perspectives, including discussion of global migration and diaspora and consideration of the globalization of media. This course is cross-listed with LCS 242.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

### **GLOB 243. Honors: The Anthropology of Globalization. 3 Credit Hours.**

In this course, students interpret global transformations through studying anthropological texts and films that provide in-depth analysis of local-level instances of globalization. These ethnographic studies allow students to improve their specific knowledge of people and places throughout the world and also to develop more theoretically rigorous approaches toward explaining what is meant by the term globalization. To this end, students examine, among other themes, ethnicity to better comprehend issues of power, resources, and land in conflict situations; the movement of textiles to recognize post-Fordist social and economic practices; human trafficking to conceptualize commodification of the human body; and refugee migrations to understand transnationalism. In short, this course offers micro-level case studies, methods, and approaches toward learning about and explaining broad social and cultural processes. Students who receive credit for LCS 242/GLOB 242 cannot receive credit for this course. This course is cross-listed with LCS 243.

Prerequisites: Honors Program

Session Cycle: Fall

Yearly Cycle: Annual.

### **GLOB 271. World History Since 1500. 3 Credit Hours.**

This course is an historical study of the major regions and cultures of the world during the last five centuries, with attention to their connections and interactions and to the development of global trends. Political, economic, social, intellectual, and cultural factors will be considered, and special emphasis will be placed on the emergence and the challenges of the peoples of the "third world". One theme will be an analysis of the processes of "modernization". This course is cross-listed with HIS 271.

Session Cycle: Spring

Yearly Cycle: Annual.

### **GLOB 290. Honors Politics of the Global System. 3 Credit Hours.**

This honors course explores the current global political system. It examines major historical developments that shaped the actors and power distribution of the current system. Next, it explores competing international relations theories that attempt to explain the main motivations and realities guiding the behavior of actors in the system. Then, it focuses on contemporary issues with global implications. Subsequently, it examines recent and future challenges faced by particular key actors in the system as they attempt to shape the global system of the future. It concludes by returning to the system level to consider the prospects for global cultural clashes or peace through globalization. Students receiving credit for GLOB 241/POLS 241, Introduction to Global Politics, cannot receive credit for this course. This course is cross-listed with POLS 290.

Prerequisites: Honors Program

Session Cycle: Fall, Spring

Yearly Cycle: Alternate Years.

### **GLOB 391. Internship in Global Studies. 3 Credit Hours.**

Students learn the practical application of theories, principles, and skills derived from their course work in global studies in a work environment. Students engage in individually supervised work-study arrangements in which they must work at least ten hours per week on the job, meet periodically with a supervising faculty member, research global literature related to the field of the internship, and prepare a substantive report which blends their internship experience and the library research they have conducted.

### **GLOB 397. Directed Study in Global Studies. 3 Credit Hours.**

This course is an opportunity for students to do independent, in-depth study or research for academic credit. The student works on an individual basis under the direction of a member of the global studies faculty. The main requirement of the course is the development of a substantial paper or project.

### **GLOB 490. Seminar on Global Issues. 3 Credit Hours.**

This senior seminar is designed as an interdisciplinary capstone course for students in the Global Studies concentration or major. It will include an in-depth examination of an important global issue such as economic development, the population problem, or international security. Each student will study a particular global issue or policy problem and present it to the seminar as part of a semester-long research project.

Prerequisites: GLOB 241/POLS 241 or GLOB 290/POLS 290 and GLOB 242/LCS 242 or GLOB 243/LCS 243 and senior standing.

### **GLOB 497. Directed Study in Global Studies. 3 Credit Hours.**

This course is an opportunity for students to do independent in-depth study or research for academic credit. The student works on an individual basis under the direction of a member of the global studies faculty. The main requirement of the course is the development of a substantial paper or project.

## History Courses

### **HIS 250. Emergence of Europe (1000-1600). 3 Credit Hours.**

This course examines the origins and early development of Europe from 1000-1600. Topics include the overall character and decline of feudalism, the rise of national monarchies, urbanism and society during the Renaissance and Reformation. Socioeconomic and cultural history is emphasized.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**HIS 252. Europe: 1500 to 1815. 3 Credit Hours.**

This course provides a study of the political, intellectual, and social history of early modern Europe from 1500 to 1815, with emphasis on the institution of monarchy and on the reigns of famous kings and queens. Attention will also be given to the major transformations of the age including the scientific, English, and French Revolutions and their effects.  
Session Cycle: Fall, Spring  
Yearly Cycle: Annual.

**HIS 261. History of the United States to 1877. 3 Credit Hours.**

A basic survey and introduction to the field of American history, this course conveys the political, cultural and economic development of the United States through Reconstruction. It provides an understanding of the foundation of the "American way of life".

Session Cycle: Fall, Spring  
Yearly Cycle: Annual.

**HIS 262. History of the United States Since 1865. 3 Credit Hours.**

A history of the American experience from the end of Reconstruction to the present, this course focuses on the Urban-Industrial age, the rise of the United States to world leadership, and the important changes that have occurred in the "American way of life" during the past century.

Session Cycle: Fall, Spring  
Yearly Cycle: Annual.

**HIS 263. American Women's History. 3 Credit Hours.**

In this course students survey American women's history from colonial times to the present. The course shows how the major social, political, and economic developments in American history have affected women in the past. Students examine the lives of "ordinary" women, as well as those of leading women thinkers and activists.

Session Cycle: Fall, Spring  
Yearly Cycle: Annual.

**HIS 270. World History to 1500. 3 Credit Hours.**

This introductory survey course traces the development of humanity and society from the dawn of history to 1500, and provides insight into the wide spectrum of ideas, institutions, and life practices that different people and cultures around the world have created. Various representations of "civilizations" and "community" are considered.

Session Cycle: Fall  
Yearly Cycle: Annual.

**HIS 271. World History Since 1500. 3 Credit Hours.**

An historical study of the major regions and cultures of the world during the last five centuries, with attention to their connections and interactions and to the development of global trends. Political, economic social, intellectual, and cultural factors will be considered, and special emphasis will be placed on the emergence and the challenges of the people of the "third world". One theme will be an analysis of the processes of "modernization". This course is cross-listed with GLOB 271.

Session Cycle: Spring  
Yearly Cycle: Annual.

**HIS 272. Introduction to Latin American History. 3 Credit Hours.**

This course is a basic survey of Latin American history from before the European invasions to the recent past. The course emphasizes both the diversity of the Latin American experience across time and space and the persistence of certain historical continuities in the region: intense political and cultural conflict, deep social and economic inequality, and longstanding domination by externally-based imperial and neo-imperial powers.

Session Cycle: Fall  
Yearly Cycle: Annual.

**HIS 273. History in the World Today. 3 Credit Hours.**

The course requires students to formulate and support coherent arguments about complex historical problems in class discussions, essay exams, and writing projects. It strengthens students' global perspective by encouraging historical analysis of selected current world events and the U.S. relationship to/involvement in those events. By introducing students to historical methods and theory it enables them to understand more deeply one of the key disciplines associated with the humanities. This course is required for history majors and concentrators.

Session Cycle: Fall  
Yearly Cycle: Annual.

**HIS 282. Introduction to American Studies. 3 Credit Hours.**

This course introduces students to key themes, concepts, and debates in American Studies. Students use a foundation in American Studies methodology to interpret a range of materials and develop a richer understanding of the United States, its cultures, and its peoples. Objects of study may include literary texts, films, historical documents, music, visual art, and products of popular culture. Specific course topics may vary. This course is cross-listed with LCS 282.

Session Cycle: Varies  
Yearly Cycle: Annual.

**HIS 303. French Studies. 3 Credit Hours.**

Biocultural theory posits the co-evolution of genes and culture. Language, culture, and imagination confer survival advantages to humans as a social species and have preserved evolved human complexity. This course takes biocultural approach to the works of French philosophers such as Montaigne, Descartes, Rousseau, Diderot, Voltaire, Saussure, Derrida, Beauvoir, Foucault, and Lacan. Students may take the course more than once, as different iterations. Topics of a given iteration may include humanism, skepticism, dualism, primitivism, language, textualism, indeterminacy, relativism, feminism, constructivism, historicism, and psychoanalysis. Materials and instruction are in English. This course is cross-listed with ML 303.

Prerequisites: 200-level History course  
Session Cycle: Fall  
Yearly Cycle: Alternate Years.

**HIS 304. Italian Studies. 3 Credit Hours.**

This course focuses on the history, society, politics, culture, and economics of modern Italy and its predecessors on the Italian Peninsula. Students may take the course more than once, as different iterations. Topics of a given iteration may include humanism, science, philosophy, the Inquisition, fascism, and the Vatican. Materials and instruction are in English. This course is cross-listed with ML 304.

Prerequisites: 200-level history course  
Session Cycle: Spring  
Yearly Cycle: Alternate Years.

**HIS 351. History of Modern Europe: 1815 to the Present. 3 Credit Hours.**

This course examines the major political, economic and intellectual developments since 1815. It emphasizes the significant events, patterns, and themes in Western history within the context of the modern world.

Prerequisites: 200-level history course  
Session Cycle: Fall, Spring  
Yearly Cycle: Annual.

**HIS 354. Trends in Modern Thought. 3 Credit Hours.**

This course offers a selected history of modern and post-modern themes, ideologies and values in Euro-America (Western civilization) since the Renaissance. Special emphasis is placed on analyzing social, political and philosophical questions and writings in context. The thematic focus of the course (e.g., individualism) may change from year to year.

Prerequisites: 200-level history course

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**HIS 361. Gender and World War II. 3 Credit Hours.**

Early in 1943, Max Lerner, the well-known author and journalist, writing for the New York newspaper, PM, predicted that "when the classic work on the history of women comes to be written, the biggest force for change in their lives will turn out to have been war." This course explores the question of whether or not World War II served as a major force for change in the lives women, both in the United States and around the globe. The experiences of a broad socio-economic and ethnic cross-section of wartime women are examined. In addition to the United States, areas of the world examined include women in China, France, the United Kingdom, the Soviet Union, Germany, and/or Italy.

Prerequisites: 200-level history course and sophomore standing

Session Cycle: Fall

Yearly Cycle: Annual.

**HIS 362. The United States in the 1960's. 3 Credit Hours.**

This course examines the main contours of political, economic, social, and cultural life during the 1960's. Special areas of focus include: the Civil Rights Movement, the New Left, the Vietnam War, the antiwar movement, the resurgence of conservatism, the demise of the New Deal Coalition, the emerging women's liberation movement, the effect of social and cultural movements on business, and the intersection of artistic and cultural expressions with politics. The relationship of popular mythology and collective memories concerning the 1960's with "objective" historical analysis constitutes another key area of concern.

Prerequisites: 200-level history course

Session Cycle: Spring

Yearly Cycle: Annual.

**HIS 364. History of American Technology. 3 Credit Hours.**

This course treats the history of technology in the contexts of American business and social history. Focusing on the 19th and 20th centuries, the course first places technological change within the context of larger developments in American history. From that basis, the course then moves on to deal with the impact of technology in American social institutions, business, and culture.

Prerequisites: 200-level history course

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**HIS 365. The United States and World Politics, 1890 to the Present. 3 Credit Hours.**

This course examines the origins and development of the United States as a great world power from the Spanish-American War to the post Cold War era. Focusing on the connections between international and domestic events, the course evaluates the role of the US as a global power over the past century.

Prerequisites: 200-level history course

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**HIS 366. Race in America. 3 Credit Hours.**

This course examines major issues in race relations from the perspective of both black and white Americans from the onset of slavery to the present. The course examines the origins and functioning of American slavery, with consideration to the Atlantic slave trade and the role of U.S. slavery within the context of New World slavery; the relationship between European immigrants and African-Americans in terms of the formation of whiteness and the historical meaning of white skin privilege ; abolitionism and antislavery; the development and functioning of Jim Crow segregation; 2nd Reconstruction; the civil rights movement; and the significance of race during the post civil rights era. This course is cross-listed with SOC 366, Race in America.

Prerequisites: SOC 251 and 200-level history course

Session Cycle: Fall

Yearly Cycle: Annual.

**HIS 367. The History of American Popular Culture. 3 Credit Hours.**

This course explores the historical context of various expressions of American popular culture in a variety of media, including: literature, film, radio, television, music, performance, advertising, style and fashion, food, and the internet. It examines the meaning of popular culture to its audiences and the way those audiences use and transform cultural products as part of their everyday lives. Attention is given to popular culture's relationship to "high culture," to economics and commerce, and to social and political developments including, but not limited to the emergence of working-class culture, the Great Depression, the Cold War and McCarthyism, the Civil Rights Movement, the Vietnam War, and the Women's Liberation Movement.

Prerequisites: 200-level history course

Session Cycle: Winter

Yearly Cycle: Varies.

**HIS 368. Gender and American Culture in the 1950s. 3 Credit Hours.**

This course provides students the opportunity to examine the cultural complexities of the 1950s and to appreciate it as a period of conservatism and restraint as well as a time of notable social change for women. It uses the enormously popular I Love Lucy television series (1951-1957) and Betty Friedan's classic work, *The Feminine Mystique* (1963), as well as related readings, to show how many women of the fifties challenged the stereotype of domestic, quiescent, suburban womanhood as they engaged in multifarious and diverse activities that helped pave the way for the social protest movements of the 1960s.

Prerequisites: 200-level history course and Sophomore standing

Session Cycle: Spring

Yearly Cycle: Annual.

**HIS 369. U.S. Latin American Relations 1820 to Present. 3 Credit Hours.**

This course examines the history of relations between the United States and the nations of Latin America from the era of the Monroe Doctrine to the present.

Prerequisites: 200-level history course

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**HIS 371. History of Russia. 3 Credit Hours.**

This course provides an historical study of the evolution of Russian society from the Age of Kiev to the present including the era of the tsars and the Soviet period. Special attention is given to the contemporary situation in Russia.

Prerequisites: 200-level history course

Session Cycle: Fall

Yearly Cycle: Alternate Years.



**HIS 372. History of East Asia. 3 Credit Hours.**

This course consists of an historical study of the ideas and institutions of the countries of East Asia with primary focus on developments in China in ancient times and in the modern era since 1800. Contemporary problems are also discussed.

Prerequisites: 200-level history course

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**HIS 373. History of Modern Africa. 3 Credit Hours.**

This course provides background for an analysis of some of the major problems of contemporary African life. Topics include the ancient culture of Africa, the slave trade, colonialism, African nationalism, and current political, economic and social trends in Africa.

Prerequisites: 200-level history course

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**HIS 375. History of Modern Japan. 3 Credit Hours.**

This course provides a survey and examination of Japanese history from its beginnings to the twentieth century, and includes a consideration of political, social, economic, intellectual, and cultural developments. Emphasis is placed on the evolution of Japanese traditions and values and their sources, and also on the history and practices of Japanese business. A major portion of the course will deal with the modern period and Japan's successes and failures as a modern nation.

Prerequisites: 200-level history course

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**HIS 377. Gandhi and Mandela. 3 Credit Hours.**

This course is a study of the ideas and the political careers of two great 20th century national leaders: M.K. Gandhi of India, and Nelson Mandela of South Africa. Attention will also be given to the modern and contemporary history of their respective nations, and especially to the social and political systems which these men tried to change.

Prerequisites: 200-level history course

Session Cycle: Spring

Yearly Cycle: Varies.

**HIS 380. Doing Public History. 3 Credit Hours.**

The course enables students to put their research and writing skills to work within the arena of museums, historical societies, and other cultural resource agencies while learning about public history's origins. A twenty-hour internship at a local, on campus or digital public history institution, provides the opportunity to learn about what Public historians do. The class incorporates Bryant's history, gathering information on the current campus and how the people who lived here before fit into Rhode Island history. Class assignments result in student proposals that incorporate their discoveries and research findings into exhibits, educational programming to draw larger communities onto our campus.

Prerequisites: 200-level history course

Session Cycle: Fall

Yearly Cycle: Annual.

**HIS 386. History, Law, and the Holocaust. 3 Credit Hours.**

This course will explore in depth the Holocaust and its impact on the development of international law after 1945. Topics will include anti-Semitism, the rise of Hitler, the Final Solution, minority rights, domestic legal actions against perpetrators, the Nuremberg International Military Tribunal, Allied military courts, and subsequent national and international trials of accused Nazi war criminals. The course concludes with an examination of some of the leading post-Nuremberg topics in international human rights law today, including peremptory norms, transitional justice, hate speech prohibitions, and Holocaust denial.

Prerequisites: 200 level history course and sophomore standing

Session Cycle: Varies

Yearly Cycle: Annual.

**HIS 391. History Internship. 3 Credit Hours.**

Students engage in individually supervised work-study arrangements and learn to apply history theory and principles in their work environment.

Students must work at least ten hours per week on the job, meet periodically with a supervising faculty member, research literature related to the field of the internship, and prepare a substantial report on their internship experience and the studies involved. This course is limited to juniors and seniors and requires the approval of a supervising faculty member and the department chair.

**HIS 410. Understanding Cuba History and Culture. 3 Credit Hours.**

Through selected literature and film, students will explore Cuban historical and cultural influences associated with the island nation, including Spanish colonialism, the independence movement, U.S. neocolonialism, the Cuban Revolution, Cuban society today including U.S. immigration. Readings will include works by both Cuban writers and non-Cuban writers, with all works read in Spanish by students seeking ML SP410 credit, or in English by students seeking History credit. These readings will serve as a base of information prior to an 8-day visit to Cuba over Spring Break. While in country, students will visit a number of museums, performances, and other locations in greater Havana that will bring these themes to life. Once back at Bryant, students will use their observations of daily life and culture to reflect upon all that they have learned through a collaborative research project and presentation. This course is cross-listed with ML SP410.

Prerequisites: 200 level history course and sophomore standing

Session Cycle: Spring

Yearly Cycle: Varies.

**HIS 451. The World Since 1945. 3 Credit Hours.**

This course examines major developments in global history since 1945, considering topics such as the capitalist and socialist world-systems, the Cold War, imperialism, and third world independence movements, and the so-called "new world order." Special emphasis is placed on the interaction between Western and non-Western societies.

Prerequisites: 200 level history course

Session Cycle: Fall, Summer

Yearly Cycle: Annual.

**HIS 452. History of Modern Britain. 3 Credit Hours.**

In this advanced course students trace the history of Great Britain from the Glorious Revolution of 1688 to the present, concentrating on cultural history and utilizing a socio-political perspective. Themes include the development of capitalism, constitutionalism, industrialism and imperialism, and the impact of the British expressions of these forces on modern globalization.

Prerequisites: 200-level history course

Session Cycle: Spring

Yearly Cycle: Annual.

**HIS 453. History of Modern Science. 3 Credit Hours.**

This course presents a history of the modern natural sciences from the eighteenth to the twentieth centuries, treating the development of modern physics, chemistry, geology, and biology. Students need no special background in science. The course focuses on conceptual problems and the culture of science rather than on the content of science. Examples of special topics include the development of the Newtonian world-view, the challenges of relativity and the quantum, how alchemy led to modern chemistry, why so many early geologists were churchmen, and how Darwinian evolution differed from other nineteenth-century evolutionary theories. The course is geared to the capabilities of students without specialized background in history and science.

Prerequisites: 200-level history course

Session Cycle: Spring

Yearly Cycle: Annual.

**HIS 461. History of Contemporary America. 3 Credit Hours.**

An intensive examination of the forces and events that have shaped the recent American past, this course stresses domestic politics, social change, urbanization, civil rights and modern ecological problems.

Prerequisites: 200-level history course

Session Cycle: Spring

Yearly Cycle: Annual.

**HIS 463. The United States in the 1970s and 1980s. 3 Credit Hours.**

This course explores the major political, social, cultural, and economic shifts in American life during the 1970s and the 1980s. Special areas of focus include the ascendancy of conservatism, the retreat of liberalism, rising economic inequality, women's and gay liberation, the expanding role of the media in American politics, the veneration of corporate America, and expressions of such in the era's popular (and sometimes unpopular) culture. The relationship of popular history and collective memory of the 1970s and 1980s with "objective" historical analysis constitutes another area of emphasis. For qualified students, this course may be taken as a 500 level graduate content course. Permission of the instructor is required.

Prerequisites: 200-level history course

Session Cycle: Varies

Yearly Cycle: Varies.

**HIS 464. The United States and China 1931 through 1950. 3 Credit Hours.**

This course examines the cultural, political and military dimensions of the complicated wartime alliance between the United States and China during the World War II era. It focuses on the period from the Japanese invasion of Manchuria in September 1931 until early 1950 when the Chinese government seized the U.S. consulate in Beijing after the refusal of the United States to recognize the People's Republic of China. Students explore both primary and secondary sources as they untangle the multifaceted relationship between the United States and China during this critical era. For qualified students, this course may be taken as a 500 level graduate content course. Permission of the instructor is required.

Prerequisites: 200 level history and sophomore standing

Session Cycle: Fall

Yearly Cycle: Varies.

**HIS 490. Seminar in Historical Inquiry. 3 Credit Hours.**

For seniors concentrating in History, this seminar provides extensive, practical experience in the craft of historical research and writing. Further, it examines select themes in historiographical and/or philosophical debates concerning history as a special type of knowledge. Requirements include a substantial research paper. Permission of instructor and HIS 273 are required.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**HIS 497. Directed Study in History. 3 Credit Hours.**

This course is an opportunity for students to do independent, in-depth study or research for academic credit. The student works on an individual basis under the direction of a member of the history department. The main requirement of the course is the development of a substantial paper or project. Permission of department chair and faculty member is required.

**HIS ST200. Special Topics in History Modern American Civil Rights Movement. 3 Credit Hours.**

This course traces the origins and history of the Black freedom struggle from the 1950s through the 1970s. The organizations, leadership, and ideologies of the movement are considered through firsthand accounts, speeches, songs, images, and film. We will consider both the famous figures of the movement as well as the contributions of countless young people, women, and LGBTQ people. Finally, we will consider what has become the "official" narrative of the movement and what has been left out, as well as connections to the Black Lives Matter movement. Readings will emphasize recent scholarship.

**HIS ST300. Special Topics in History Race and Slavery in the Atlantic World. 3 Credit Hours.**

A history of race and slavery in the Atlantic World between the 15th and 19th centuries, with a particular emphasis on the economic, social, and cultural impact of the trans-atlantic trade in enslaved Africans (a crucial component of "globalization" during that era) on the development of European-ruled societies in the Americas.

Prerequisites: 200-level History course.

**HIS ST301. Sp.Tp. in His. Patronage and Culture Social and Economic Foundations of Italian Art and Architecture. 3 Credit Hours.**

This special topics course focuses on the role of patronage in producing the cultural heritage of Italian art and architecture. The course furnishes a broad history of Italy along with a more focused treatment of developments in art and architecture during key periods.

Prerequisites: 200-level History course.

**HIS ST302. Special Topics in History The Struggle For Educational Access, Opportunity, and Equity in America. 3 Credit Hours.**

This course will examine the history of American public education beginning with Colonial America, and the evolution of education based on the political, economic, social, and cultural changes regarding a free and equal education for all children. It will focus on the development of public education and the conflicts over class, race, religion, and gender. The second part of the course will highlight the landmark 1954 US Supreme Court ruling in *Brown v Board of Education*. Students will study the effects of the ruling and the legacy the case holds in contemporary America. Throughout the course, the students will examine the changes in education due to social dynamics and conflicts in terms of the struggle for access, opportunity, and equity.

Prerequisites: 200-level history course.

**HIS ST303. Special Topics in History Doing Public History. 3 Credit Hours.**

The course introduces students to the historical origins of public history as an academic discipline. It explores the relationship of public history to local communities, the creation of cultural memory, and the study of history within the academy. These themes will be approached through the prism of institutions such as museums, historical societies, corporations, preservation offices and other cultural resource agencies. Other topics will include educational programming, material culture and exhibit development as well as how to make local historical materials available within historical societies, museums, and manuscript repositories. Each student will work on a public history project at a local Public History institution, contributing a minimum of 25 hours of work.

Prerequisites: 200 level history course.

**HIS ST304. Special Topics in History World War One: Causes, Courses, and Consequences. 3 Credit Hours.**

This course examines one of the seminal events of the twentieth century - the First World War. The course will start by examining what factors led not just to a regional conflict but a global conflagration. These factors will include political, cultural, and military considerations. We will then examine the nature of the war experience, both at the front and at home. As the first Total War, World War I left few people untouched in the combatant countries, whether they wore a uniform or not. After an examination of why the war ended when it did and the peacemaking process, the course concludes with a study of the legacy of the war, stretching to the present time.

Prerequisites: 200-level history course

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**HIS ST305. Special Topics in History The Space Race: A History. 3 Credit Hours.**

This course examines the evolution of manned space flight over the twentieth century. Starting by looking at the rocket pioneers and continuing through the rocket experiments of the Second World War, the course focuses on the Cold War rivalry that culminated in the American moonwalks. The course finishes with a look at an under-examined side of how the US got men into space: the human computers who were integral to the understanding of orbital dynamics, and especially the African-American women who played a central role in that effort.

Prerequisites: 200-level history course.

**HIS ST400. Special Topics in History Foundations of the Modern Middle East. 3 Credit Hours.**

This course examines the foundations necessary for understanding the modern Middle East. We start with a framework that includes foundational elements such as the Abrahamic Faiths, the establishment of the Kingdom of Israel, the Babylonian Captivity, the Rise of Islam, the early Caliphates, the Sunni-Shia Split, the Crusades, the Ottoman Empire, and the British Mandate of Palestine. With this background in place, the last third of the course we will turn to The Arab-Israeli conflict, which is one of the longest and most intractable conflicts in the world. We will discuss the emergence of Zionism and Arab nationalism in the nineteenth century. By examining the origins of the Arab-Israeli conflict, its development over time, the major events that have shaped it, and the contrasting narratives about these events, students will gain a better understanding of the dynamics and complexities of the conflict.

Prerequisites: 200-level history course.

**HIS ST401. Special Topics in History War Crimes in World History. 3 Credit Hours.**

The course explores the global history of war crimes and the legal response to them. It traces human efforts to limit warfare, from codes of war in antiquity designed to maintain a religiously conceived cosmic order to the gradual use in the modern age of the criminal trial as a means of enforcing universal norms. The course locates the evolution of the law of war in the interplay between different cultures. While showing that no single philosophical idea underlay the law of war, the course demonstrates that war in global civilization has rarely been an anarchic free-for-all. Rather, from its beginnings warfare has been subject to certain constraints defined by the unique needs and cosmological understandings of their cultures.

Prerequisites: 200-level history course, sophomore standing or permission of the instructor.

**Legal Studies Courses****LGLS 211. The Legal Environment of Business. 3 Credit Hours.**

This course emphasizes the nature of legal systems and processes. Topics include agency, contracts, the Uniform Commercial Code, debtor-creditor relationships, government regulation of business, and business structure (selection of a business entity).

Prerequisites: Sophomore standing

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**LGLS 230. Introduction to Legal Studies. 3 Credit Hours.**

This introductory law course provides an overview of the American legal system. The course introduces students to various areas of law including the sources of law and the court system, constitutional law, civil law and procedure, criminal law and procedure, and the regulatory state. The course also explores the connection of the American legal system with the international legal system and the legal systems of other countries. Students will acquire foundational understanding of the ways in which the American legal system operates and enhance their ability to analyze and resolve problems.

Session Cycle: Spring

Yearly Cycle: Annual.

**LGLS 320. Global Legal Traditions. 3 Credit Hours.**

This course introduces students to the comparative study of law. Students learn how laws differ from the across countries. The course places national laws in the broader context of major legal traditions, including common law, which has been the most influential in shaping American law. Each tradition is examined in terms of its institutions and substantive law, its founding concepts and methods, its attitude towards the concept of change and its teaching on relations with other traditions and peoples.

Session Cycle: Fall

Yearly Cycle: Annual.

**LGLS 330. Criminal Law and Procedure. 3 Credit Hours.**

This course focuses on criminal law and procedure. Students learn about the foundations of criminal responsibility, the definition of common crimes, and criminal procedural requirements. The objectives of this course are to learn the substantive and procedural criminal procedure, gain knowledge of constitutional rights in the context of criminal law and procedure, and gain an understanding of the moral, philosophical, and public policy considerations in the use of criminal sanctions. Substantive law topics include how guilt is established, justification of punishment, defining criminal conduct, inchoate crimes. Procedural law topics include right to counsel, search warrant and permissible warrantless searches, jury selection, negotiated pleas, and the rules of evidence.

Prerequisites: LGLS 211 or LGLS 230

Session Cycle: Spring

Yearly Cycle: Annual.

**LGLS 351. Civil Rights and Liberties. 3 Credit Hours.**

In this course students examine the legal principles and rules that define the nature and limits of American government and the rights of citizens under the Constitution. The course stresses analysis of Supreme Court decisions and their influence on American political and economic development.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**LGLS 354. Communications Law. 3 Credit Hours.**

A study of the legal rights and privileges of communications media, this course emphasizes the following topics: written communications; the problems of right to know versus right of privacy; libel, defamation, copyright, and infringement; examination of regulatory agencies; and theories of the First Amendment.

Prerequisites: LGLS 211

Session Cycle: Spring

Yearly Cycle: Annual.

**LGLS 356. Law and the Digital World. 3 Credit Hours.**

The course provides an overview of legal and policy issues related to the impact of modern technology on society. Students are exposed to the key laws, regulations and cases relating to the digital world. The course is divided in four sections: a study of the infrastructure of the Internet and its regulation; the protection of individual rights in the cyberspace; the protection of society from cyber threats; and the regulation of private companies operating in the digital world. The course explores the legislative and technology landscape in this dynamic area and provides students with opportunities to discuss cutting-edge issues at the intersection of law, technology, and policy.

Session Cycle: Spring

Yearly Cycle: Annual.

**LGLS 357. Legal Philosophy and Reasoning. 3 Credit Hours.**

There are numerous philosophies which underlie the law. They range from the view of law as morality discoverable through reason, to the perspective of law as a command by those in power. What does it mean to interpret a legal standard such as a statute or a case law? To what extent are judges legislating? Drawing connections between and among these issues will be the focus of this course.

Prerequisites: Sophomore standing

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**LGLS 360. Law and Society. 3 Credit Hours.**

This course is an introduction to the field of law and society. Students examine the nature of law and what we can and cannot expect it to do for us; the manner in which law and legal categories shape society; the role of lawyers, judges and other legal actors in the legal system; the basic structure of the judiciary and how cases flow through the court system, and controversial legal issues in such areas as business, medicine, and gender. Emphasis is placed on issues that illustrate the interaction between law and social control and law and social change. The course draws from a variety of perspectives including sociology, political science, history and philosophy. A major goal of the course is to give students a practical foundation in the critical assessment of law and legal thinking as well as improving their ability to make arguments in writing and orally.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**LGLS 380. Sport and the Law. 3 Credit Hours.**

Sport acts as a prism on society. Sport can reflect and forecast changes in our society on local, regional, national and international levels. These changes and their interrelationship with Sport are studied in this class.

Prerequisites: LGLS 211

Session Cycle: Spring

Yearly Cycle: Annual.

**LGLS 381. International Law. 3 Credit Hours.**

International law encompasses the binding rules, norms and principles that govern the interaction among states. This course will introduce students to the basic concepts and problems of international law and of the international legal system, and will cover topics in this field such as the sources of international law, sovereignty, jurisdiction and responsibility of states, treaty law, non-intervention principles, the relationship between international law and national law, dispute resolution and international litigation. It will also address newer themes in international law such as the impact of international organizations and other "actors" in international law, international criminal law, the use of force and terrorism, and international environmental law.

Prerequisites: Sophomore standing

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**LGLS 382. Not for Profit Law and Governance. 3 Credit Hours.**

This course explores law, governance and public policy issues surrounding the not-for-profit segment of the US economy. It concerns the life cycle of various forms of not-for-profit entities recognized and regulated by the United States Code and otherwise, e.g. USC Section 501(c) Corporations: Trusts; Private Foundations and Mutual Benefit Societies, from formation to dissolution, examining the (relative merits of the relevant structures as well as the respective) duties and liabilities of directors, officers and employees. Through readings in legal and management texts, questions of public policy and the ethics of special privileges these entities enjoy in American society are examined.

Prerequisites: LGLS 211 or LGLS 360 or permission of the instructor

Session Cycle: Spring

Yearly Cycle: Varies.



**LGLS 383. Health Law. 3 Credit Hours.**

This course investigates how law regulates health and affects the health care industry, health care practitioners, patients, scientists, and other stakeholders. Each semester the topics included in the syllabus vary depending on what is currently debated. A list of topics for a past semester includes infectious disease, privacy, quarantine, FDA regulation, clinical trials, direct-to-consumer advertisement, medical tourism, reproductive health, rationing, abortion, end of life, and others.

Prerequisites: Sophomore Standing

Session Cycle: Fall

Yearly Cycle: Alternate.

**LGLS 386. History, Law, and the Holocaust. 3 Credit Hours.**

This course will explore in depth the Holocaust and its impact on the development of international law after 1945. Topics will include anti-Semitism, the rise of Hitler, the Final Solution, minority rights, domestic legal actions against perpetrators, the Nuremberg International Military Tribunal, Allied military courts, and subsequent national and international trials of accused Nazi war criminals. The course concludes with an examination of some of the leading post-Nuremberg topics in international human rights law today, including peremptory norms, transitional justice, hate speech prohibitions, and Holocaust denial.

Prerequisites: 200 level History course and sophomore standing

Session Cycle: Varies

Yearly Cycle: Annual.

**LGLS 391. Legal Studies Internship. 3 Credit Hours.**

Legal Studies internships give students the opportunity for supervised employment in an area where they can apply legal studies theories and principles. Interns work at least ten hours a week, meet periodically with a supervising faculty member, do research on their field of employment, and prepare a substantive report on work experience and research. Approval required by a supervising faculty member and the department chair. Junior standing is required.

**LGLS 411. Markets and the Law: The Uniform Commercial Code. 3 Credit Hours.**

This course provides an advanced look at some of the provisions of the Uniform Commercial Code. Topics include contracts, sales, negotiable instruments, and secured transactions. These topics are of particular concern to those who are interested in becoming accountants.

Prerequisites: Junior standing

Session Cycle: Fall

Yearly Cycle: Annual.

**LGLS 412. Law of Financial Institutions. 3 Credit Hours.**

This course offers a study of the laws and regulations that govern U.S. financial institutions and the federal agencies that regulate those institutions. We analyze the creation and actions of the monetary system and capital markets. We examine the evolution of regulatory efforts and analyze current issues and challenges that face regulators and institutions going forward. In particular, we will examine the 2007-2008 meltdown of the mortgage, securities, banking and derivatives industries, and the federal actions (legislative and regulatory) undertaken in response to those crises, with a particular focus on the provisions of the Dodd Frank Wall Street Reform and Consumer Protection Act of 2010.

Prerequisites: Junior standing

Session Cycle: Spring

Yearly Cycle: Annual.

**LGLS 443. Legal Ethics. 3 Credit Hours.**

Thinking deeply about the nature of "the Good" is the starting point for investigating the purposes of law. To this end, Legal Ethics introduces the student to the leading ethical systems that have guided human thought about the Good. Using examples from both U.S. and international law, the course helps the student to integrate an understanding of ethical systems and theories of moral development into the study of law broadly considered. For qualified students, this course may be taken as a 500 level graduate content level course. Permission of the instructor is required.

Prerequisites: Sophomore standing and one 300-level Legal Studies course or permission of the instructor

Session Cycle: Spring

Yearly Cycle: Annual.

**LGLS 451. International Business Law. 3 Credit Hours.**

This course will address both the broader issues of government control of international business and the process of doing business overseas. It will compare the unique culture and legal systems of the United States, Europe, Japan and the Middle East. In addition, the course will focus on the mechanics of doing business overseas under international agreements such as GATT, NAFTA and the European Union.

Prerequisites: LGLS 211 or permission of the instructor

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**LGLS 490. Seminar in Politics and Law. 3 Credit Hours.**

This seminar is designed as an interdisciplinary capstone course for students in the Politics and Law major. It will include an in-depth examination of a selected theme in politics and law. Each student will work intensively with the instructor to complete a major research project on a topic of their choice, which will be presented to the entire seminar. This course is cross-listed with POLS 490.

Prerequisites: Politics and Law major and senior standing

Session Cycle: Fall

Yearly Cycle: Annual.

**LGLS 497. Directed Study in Legal Studies. 3 Credit Hours.**

Under faculty supervision, students pursue a well defined area of interest in legal studies.

Prerequisites: LGLS 211 or LGLS 220 and permission of the instructor.

**LGLS ST300. Law, Religion and Society. 3 Credit Hours.**

The intersections of law and religion in society continue to spark discussion, dissent and conflict in the US and abroad. This course takes a broad comparative perspective to investigate issues of American and global concern where an understanding of the dynamics of religion, belief, spirituality and the state are essential. Working with primary and secondary sources from various jurisdictions, students learn about theories, sources, and key concepts as well as contemporary debates involving religious liberty in the US, under international law and in a select number of foreign jurisdictions. Topics include protection of religious freedom; religion and women's rights; religion and the state; religion and criminal justice; religion and education; religion in the workplace; religion and health; religion and security; religion and business.

**GLS ST400. Special Topics in Legal Studies Corporations Devils or Angels?. 3 Credit Hours.**

"Corporations: Devils or Angels" is a special topic course designed to analyze, in an empirically informed way, the relationship between law and morality as well as law and the political, economic and cultural realms. The course focuses on corporations, which are legal entities created and regulated by state law: it traces their historical emergence, looks at the rights under the Constitution and examine impact of these legal entities on the economy, politics, and culture. One 300 level Legal Studies course and sophomore standing.

Prerequisites: 300 or 400-level Legal Studies course.

**Political Science Courses****POLS 241. Introduction to Global Politics. 3 Credit Hours.**

This course is an introduction to the field of global politics, also known as international relations. It focuses on a variety of interconnected topics, including the development of the nation-state system and political interactions among countries over issues of war and peace, human rights, and economic and environmental policies. We also explore the evolution and work of international institutions such as the United Nations and the World Bank, and non-governmental international organizations such as environmental and human rights groups. This course is cross-listed with GLOB 241.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**POLS 256. Government and Society in America. 3 Credit Hours.**

This is an introductory course about the role of U.S. government in American society. After tracing the development of the U.S. Constitution, the course surveys a range of topics including Congress, the presidency, the Supreme Court, federalism, political parties and elections, interest groups, civil liberties, and civil rights. Contemporary domestic policy debates are also covered.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**POLS 290. Honors Politics of the Global System. 3 Credit Hours.**

This honors course explores the current global political system. It examines major historical developments that shaped the actors and power distribution of the current system. Next, it explores competing international relations theories that attempt to explain the main motivations and realities guiding the behavior of actors in the system. Then, it focuses on contemporary issues with global implications. Subsequently, it examines recent and future challenges faced by particular key actors in the system as they attempt to shape the global system of the future. It concludes by returning to the system level to consider the prospects for global cultural clashes or peace through globalization. Students receiving credit for POLS 241/GLOB 241, Introduction to Global Politics, cannot receive credit for this class. This course is cross-listed with GLOB 290.

Prerequisites: Honors Program

Session Cycle: Fall, Spring

Yearly Cycle: Alternate Years.

**POLS 291. Honors Contemporary American Politics. 3 Credit Hours.**

This honors course covers the ideas and historical factors that shaped the formation and evolution of the U.S. political system. It examines the main governmental and non-governmental players in the contemporary policy-making system and how they interact to create policy decisions. It explores some key ongoing policy debates. Additionally, it goes beyond book knowledge to examine contemporary, practical politics throughout the semester. Students receiving credit for POLS 256, Government and Society in America, cannot receive credit for this class.

Prerequisites: Honors program

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**POLS 351. United States Foreign Policy. 3 Credit Hours.**

Students in this course survey the instruments, implementation and issues of U.S. foreign policy. Students will learn about America's rise to power and its current role in the world with a focus both on how foreign policy is made and Post WWII U.S. involvements overseas.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Spring

Yearly Cycle: Annual.

**POLS 352. The Politics of Government and Business in America. 3 Credit Hours.**

What is the nature of the relationships that exist between government and business, politics and economy, power and money in the United States? And why do these relationships matter? In this course, we will use these questions as a starting-point from which to undertake a critical examination of these relationships as they exist today and to consider where they might be heading in the future, and to generate conclusions about their potential implications - political, economic, and social.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**POLS 353. Political Parties and Elections. 3 Credit Hours.**

This course covers the history of party politics, party organization, nominations and elections, voting, and the role of pressure groups, public opinion, and the media in the national electoral process. The course is offered in the fall semester of even numbered years when congressional and/or presidential elections take place.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**POLS 361. Comparative Politics. 3 Credit Hours.**

This course examines the key concepts, issues, and trends in comparative politics. Comparative politics focuses on the study of political organization and behavior using the method of comparison across time and between country cases. The course covers topics such as various types of political systems, political participation, economic development, and nationalist movements/identities. Types of countries covered include: established democracies, authoritarian regimes, communist, and developing countries.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**POLS 363. Latin American Politics. 3 Credit Hours.**

Students explore the social and political foundations of Latin American societies, and their contemporary political institutions and practices. This course focuses on the varying roles played by political culture, the main political actors, foreign intervention, and developmental issues in Latin American politics.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Spring

Yearly Cycle: Varies.

**POLS 364. European Politics. 3 Credit Hours.**

This course examines the political, economic, and social systems of countries in Europe. It also analyses the process of integration that has created the European Union. Some of the themes examined include varying political systems, political participation, social movements, political parties, and government social policies, as well as issues raised by sharing power between individual countries and the EU. Countries examined will include some from Western, Central and Eastern Europe.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Varies

Yearly Cycle: Alternate Years.

**POLS 365. The Middle East in War and Peace. 3 Credit Hours.**

After tracing the rise of Arabism and Islam, this course examines how the modern Middle East was shaped by the influence of European colonialism. It then examines recent regional conflicts and their resolution, including: the Arab/Israeli wars, the Palestinian uprising, the Iran-Iraq war, and the Gulf war.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Varies

Yearly Cycle: Alternate Years.

**POLS 366. Politics of Asia. 3 Credit Hours.**

This course uses comparative methodology to analyze the government and domestic politics of India, China, and Japan. Students will be introduced to the political institutions and processes of the three countries, and explore the impact of history, cultural dynamics specific to Asia and South Asia, government structures and economic change on political processes. State-society relations are examined within the context of democratization, development, and citizen movements. Issues regarding cultural and scholarly lenses will be addressed through critical examination of relevant materials and theories discussed in class.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290, or POLS 291

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**POLS 367. Global Environmental Sustainability and Policy. 3 Credit Hours.**

This course examines the intersection of global environmental sustainability issues, political policy, and the world economic issues. It focuses on different trajectories of environmental and ecological politics and thought, and on foundations for policy, with particular focus on climate change. The central premise is that deciding how to respond to climate change is a highly political process involving conflicts over competing values and interests, the growth of international institutions, and the link between climate change and the global economy.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**POLS 391. Political Science Internship. 3 Credit Hours.**

Students engage in individually supervised work-study arrangements and learn to apply political science theory and principles in their work environment. Students must work at least ten hours per week on the job, meet periodically with supervising a faculty member, research literature related to the field of the internship, and prepare a substantive report on their internship experience and the studies involved.

Prerequisites: POLS 256 or POLS 291 or GLOB 241/POLS 241 or GLOB 290/POLS 290 and junior standing or approval of a supervising faculty member and the department chair.

**POLS 456. The Presidency in Modern American Politics. 3 Credit Hours.**

The image of the presidency today as the centerpiece of the American political system is very different than the one originally outlined in the U.S. Constitution. What has brought about this change? How has this transformation impacted the separation of powers and the respective roles of Congress and the Supreme Court? What does the popular image of the president as "chief decider" signify for a democratic system of government? These questions and more guide this course's exploration of the presidency in modern American politics. For qualified students, this course may be taken as a 500 level graduate content course. Permission of the instructor is required.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**POLS 462. International Relations. 3 Credit Hours.**

In this course students analyze the nature of the modern nation/state system, and the resultant struggle for power, including power politics, balance of power, and war and peace. This course covers the bases and limitations of national power as well as international law, international organization and diplomacy. For qualified students, this course may be taken as a 500 level graduate content course. Permission of the instructor is required.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**POLS 463. Ethics in International Affairs. 3 Credit Hours.**

"All's fair in love and war" used to effectively summarize global politics, but in recent years, moral considerations have become major, but still controversial, components of many policy discussions. This course will examine issues such as the ethical constraints on the use of force, human rights norms, issues created by global inequality and by development programs, and ethical implications of the global economy and multinational corporations. For qualified students, this course may be taken as a 500 level graduate content course. Permission of the instructor is required.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**POLS 464. Political Ideologies - Old and New. 3 Credit Hours.**

This course examines first the conflicting political philosophies of liberalism, conservatism, and Marxism which shaped the development of Western democracies and the former Communist countries, and then considers modern ideological debates over third world nationalism, environmentalism, and feminism.

Prerequisites: GLOB/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**POLS 471. Russian and East European Politics. 3 Credit Hours.**

This course offers an integrated look at East European and Russian politics primarily for juniors and seniors. We look at Bulgaria, the Czech Republic and Slovakia, and the former "East Germany" (ex-GDR), Hungary and Poland. We also consider the Balkans including ex-Yugoslav successor states. Finally, we examine Russian domestic and foreign policy concentrating on the post-Soviet period.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Spring

Yearly Cycle: Varies.

**POLS 481. Politics of Developing Countries. 3 Credit Hours.**

This course examines the political, economic, and social structures of the broad array of countries in Asia, Africa, Latin America and the Middle East that make up the developing world. The major challenges faced by these countries and strategies adopted to address them will be identified and analyzed. A historical overview of the evolution of the developing world will explore the impact of colonialism and issues of post-colonialism. Issues of gender, race, ethnicity, sustainable development and the environment will also be explored.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**POLS 483. Politics of International Economic Relations. 3 Credit Hours.**

This course focuses on the role of individual country governments, official international economic organizations, and globally-oriented non-governmental organizations (NGO's) in the international economic system. It examines conflict and cooperation among nations, as well as interactions between countries and international institutions such as the International Monetary Fund, the World Bank, and the World Trade Organization, as they engage in the management of trade, investment flows, exchange rates, debt, and the global environment. It also considers politics within individual countries as they affect that country's international economic policies, looking at governmental relations with business, labor associations and other non-governmental organizations as these impact on trade policies, exchange rates, and the regulation of multinational corporations' overseas operations.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**POLS 490. Seminar in Politics and Law. 3 Credit Hours.**

This seminar is designed as an interdisciplinary capstone course for students in the Politics and Law major. It will include an in-depth examination of a selected theme in politics and law. Each student will work intensively with the instructor to complete a major research project on a topic of their choice, which will be presented to the entire seminar.

This course is cross-listed with LGLS 490.

Prerequisites: Politics and Law major and senior standing

Session Cycle: Fall

Yearly Cycle: Annual.

**POLS 497. Directed Study in Politics. 3 Credit Hours.**

This course is an opportunity for students to do independent, in-depth study or research for academic credit. The student works on an individual basis under the direction of a member of the political science faculty. The main requirement of the course is the development of a substantial paper or project.

Prerequisites: varies by topic.

**POLS ST300. Special Topics in Political Science: International Negotiation and Conflict Resolution. 3 Credit Hours.**

This course focuses on negotiation and international conflict resolution. Students will learn about international conflict resolution through a series of case studies, negotiation exercises and simulations. The course is divided into three parts: Part I is designed to acquaint students with the various approaches for international conflict management and resolution. Part II consists of activities and exercises to help students develop their skills as negotiators and managers of conflict. Part III explores a variety of cases including a simulation.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall, Spring

Yearly Cycle: Alternate Years.

**POLS ST301. Special Topics in Pol. Science Congress and the Policy Making Process: Functional or Dysfunctional?. 3 Credit Hours.**

Why do some problems in the US make it onto the policy making agenda and others do not? How do problems become policy issues? How do elected officials solve these problems? This course will analyze Congress, America's federal legislative body. Structure, organization, and functions of Congress in relation to their role in determining public policy will be studied. Various types of public policy including health care, education, and environmental policy will be discussed. This course will allow students to deepen their knowledge and understanding not only of the policy process in America, but the legislative process as well. Core themes of democracy and representation will also be included.

Prerequisites: POLS 256 or POLS 291 or POLS/GLOB 241 or POLS/GLOB 290.



**POLS ST400. Politics and Society of Modern Japan Confucian Culture to Animation Generation. 3 Credit Hours.**

This course is designed for upper level Politics and Law majors and minors and Global Studies majors as well as those interested in the dynamic political and social challenges being faced by Japan, the most important ally of the United States in the region. This course uses a comparative perspective to examine the history and present day manifestation of Confucian thought which are key in understanding the way that the Japanese government structures relationships with its citizens. Moreover, the course examines Japanese society and the many changes working to shift and sometimes undo ancient traditions in order to manage such problems as: Japan's shrinking population, economic stagnation, environmental catastrophe security threats from Japan's neighbors and the country's changing relationship with the United States. Prerequisites: POLS 256 or POLS 291 or POLS/GLOB 241 or POLS/GLOB 290.

**Sociology Courses****SOC 250SL. Community Engagement and Service Learning. 3 Credit Hours.**

This course prepares students for service learning by introducing them to key tools for community engagement, including skills and strategies for working with community partners and critical reflection for deeper understanding and personal growth. Framed within the perspective of sociology, the course includes a service learning field experience and complements any area of University study. Service learning courses at Bryant require significant out-of-class community service done in partnership with community agencies.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**SOC 251. Principles of Sociology. 3 Credit Hours.**

Students survey and appraise the basic concepts, including theory and method, social processes and structure, culture, groups, socialization, inequality and social institutions.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**SOC 253. Honors Sociology. 3 Credit Hours.**

This course is a more advanced introduction to sociology, allowing students to explore social theory, research methods, social structure, culture, groups, socialization, social interaction, inequality, and social institutions more deeply than in the standard introductory course.

Prerequisites: Honors Program

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 351. Social Problems Social Solutions. 3 Credit Hours.**

An exploration of major contemporary social problems, examining the key explanations for them. These explanations are used to assess the likely success of current and proposed social solutions. Key problems studied include inequalities linked to race, ethnicity, gender, immigration status, education, age, and criminal justice—as well as overpopulation and environmental degradation. U.S. problems and their possible solutions are illuminated with crossnational comparisons.

Prerequisites: SOC 250SL or SOC 251 or SOC 253

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**SOC 352. Sociology of Gender, Illness, and Health. 3 Credit Hours.**

Focusing on the role that gender plays in the opportunity for health and the likelihood of illness, this course explores the causes and consequences of different health outcomes for women and men and the myths and stereotypes about each group. For example, many believe that women have higher rates of mental illness than men but what, if any, is the evidence for this view? The course is U.S. based but it will cover some cross-cultural comparisons of gender, health and illness.

Prerequisites: SOC 251 or SOC 253 or SOC 250SL

Session Cycle: Fall

Yearly Cycle: Varies.

**SOC 354. Globalization and Childhood. 3 Credit Hours.**

Globalization and Childhood examines the impacts of globalization on children and childhood across the globe. Issues include children as producers and consumers, as soldiers and victims of violence, and other topics.

Prerequisites: SOC 251 or SOC 253 or SOC 250SL

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**SOC 356. Sociology of Family. 3 Credit Hours.**

The central goal of this course is to lead students to a deeper understanding of the ways in which American families are changing. Through an examination of the family in sociological and historical perspectives, students gain insight into the mythology of the "traditional American family" and its formation. We discuss the diversity of current family forms and the ways in which the family is tied into the larger structure of society. The course also examines hooking up, partnering, parenting, the division of household labor, and divorce.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Fall

Yearly Cycle: Annual.

**SOC 359. The Sociological Imagination What We See When We Watch T.V.. 3 Credit Hours.**

This course uses the Sociological Imagination as the lens through which to analyze of the content of television. We will apply "The sociological imagination" (C. Wright Mills famous concept) to episodes of "The Wire", an HBO series that ran for five years. We will examine the lives of the characters and "urban space" as chronicled in "The Wire" including the work, neighborhoods, the city, morality, sexuality, politics, "childhood," gender and gender expression, race and social justice. We will also consider the relationship between social structures, culture, structure and agency. This course is cross-listed with COM 359.

Session Cycle: Fall

Yearly Cycle: Annual.

**SOC 360. Sociology of Sport. 3 Credit Hours.**

This course provides an overview of the discipline of sociology of sport. The course focuses on the global aspects of sport, with an emphasis on the relationship between sport and race, class, gender, sexual orientation, and national identity. It provides students with the theories, concepts and perspectives that allow them to better understand the relationships between sport, society and culture.

Prerequisites: SOC 251 or SOC 253 or SOC 250SL

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 362. Sociology of Innovation and Creativity. 3 Credit Hours.**

This course takes a sociological perspective on creativity and innovation exploring the sociological context of each. Combining readings and lectures, class activities and a community-based project, students will learn about the social context of creativity and innovation and also understand more deeply their own creative processes and strengthen these through projects and portfolio building.

Prerequisites: SOC 251 or SOC 250SL or SOC 253

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**SOC 366. Race in America. 3 Credit Hours.**

This course examines major issues in race relations from the perspective of both black and white Americans from the onset of slavery to the present. The course examines the origins and functioning of American slavery, with consideration to the Atlantic slave trade and the role of U.S. slavery within the context of New World slavery; the relationship between European immigrants and African-Americans in terms of the formation of whiteness and the historical meaning of white skin privilege; abolitionism and antislavery; the development and functioning of Jim Crow segregation; 2nd Reconstruction; the civil rights movement; and the significance of race during the post-civil rights era. This course is cross-listed with HIS 366, Race in America.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Fall

Yearly Cycle: Annual.

**SOC 370. Crime and Justice. 3 Credit Hours.**

This course applies sociological theory and research to the study of crime and social control. Students engage in policy debates and research projects focused on the philosophy, design and operations of the criminal justice systems in education, immigration, drug control, and other areas.

Prerequisites: SOC 250SL or SOC 251 or SOC 253

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 391. Sociology Internship. 3 Credit Hours.**

Students engage in individually supervised work-study arrangements and learn to apply social science theory and principles in their work environment. Students must work at least ten hours per week on the job, meet periodically with a supervising faculty member, research literature related to the field of the internship, and prepare a substantive report on their internship experience and the studies involved.

Prerequisites: SOC 251 or SOC 253, Junior/Senior standing; approval of a supervising faculty member and department chair.

**SOC 400. Research Methods in Sociology. 3 Credit Hours.**

In this course students learn the systematic strategies commonly used to gather, analyze, and interpret social science data via survey research. Students use SPSS statistical analysis software to learn the art, logic, and science of data analysis and interpretation—including establishing causality with observational data.

Prerequisites: ECO 214, GLOB 241, POLS 241, GLOB 290, POLS 290, PSY 260, PSY 263, SOC 251, or SOC 253 and MATH 201 or 200 level or higher course in statistics.

**SOC 451. Population and Society. 3 Credit Hours.**

This course examines the determinants and consequences of population processes and structures. Students explore the relevance of population to several social policy issues, including economic development, gender equality, immigration, civil discord, poverty, social security, health care, and the environment. The course uses illustrations from the United States and a variety of developed and developing countries.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**SOC 452. Sociology of Work. 3 Credit Hours.**

The sociology of work is an exploration of the meaning of work in our lives and in our culture. The course is organized in a seminar format in which students read and discuss a series of important books in the field. In addition to guiding students toward developing their own sociological insight, the course will challenge some of their basic assumptions about the social organization of work and about the relationship between the economic and the non-economic spheres of our lives.

Prerequisites: SOC 251 or SOC 253 or SOC 250SL

Session Cycle: Spring

Yearly Cycle: Varies.

**SOC 453. Race and Ethnicity. 3 Credit Hours.**

This course examines and uses theories to understand the treatment and life chances of racial and ethnic subpopulations, with an emphasis on U.S. society. Students explore the many ways stereotypes, prejudice, racism, and privilege become part of our everyday interaction and reinforce institutional discrimination.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 454. Social Theory: The Study of Isms and Phobias. 3 Credit Hours.**

This seminar is first and foremost a study of classical and contemporary social theory. It also examines the ways in which a variety of these theories, both classical and contemporary, view and explain social inequalities. More specifically, we will use theories, theorists, and concepts from theories to help us better understand "isms and phobias" including racism, sexism, classism, heterosexism, homophobia, transphobia, ethnocentrism and xenophobia.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Fall

Yearly Cycle: Annual.

**SOC 455. Urban Sociology. 3 Credit Hours.**

Because most of us have urban or suburban backgrounds, and because of the huge cities all over the globe, we assume that most of the world's population have urban experiences. This has not the case- at least until now. The world of the future will be urban. It is important that we understand how and why cities come into being, and how urbanism affects people's lives and behavior. Students will use urban theory to analyze the relationship between larger social forces and individual experiences in selected substantive areas of urban sociology.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Winter

Yearly Cycle: Varies.

**SOC 460SL. Applied Seminar in Social Entrepreneurship. 3 Credit Hours.**

Social entrepreneurs create innovated solutions to the world's most vexing problems. This course provides students background knowledge in the emerging field and hands on experience in social entrepreneurship. Prerequisites: SOC 250SL or SOC 251 or SOC 253 and Sophomore standing

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 491. Sociology Capstone I. 3 Credit Hours.**

Designed for student majoring in Sociology and Social Research, this senior-level capstone seminar asks students to explore, either as an individual directed-study or as part of a weekly seminar, some aspect of an important social issue as it relates to the operation of a social institution: marriage and family; religion; work; politics; urbanization; or sports.

Prerequisites: SOC 251 or SOC 253 and Junior standing

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 492. Sociology Capstone II. 3 Credit Hours.**

This course may follow SOC 491—offering the student a chance to tackle a large, in-depth study by providing a second semester to research their topic of interest.

Prerequisites: SOC 251 or SOC 253 and SOC 491 and Junior standing

Session Cycle: Varies

Yearly Cycle: Alternate Years.

**SOC 497. Directed Study in Sociology. 3 Credit Hours.**

This course is an opportunity for students to do independent, in-depth study or research for academic credit. The student works on an individual basis under the direction of a member of the sociology faculty. The main requirement of the course is the development of a substantial paper or project.

Prerequisites: SOC 251 or SOC 253.

**SOC ST300. Special Topics in Sociology From Womb to Tomb A Sociological Perspective on Sexuality. 3 Credit Hours.**

This course examines how sexuality is defined throughout the life cycle.

This course will use a sociological perspective to examine the cultural, political and legal aspects of human sexuality. Recent studies on human sexuality have highlighted that sexual aspects are of major importance in building up personal identity, social interaction and the social evolution of individuals.

Prerequisites: SOC 251 or SOC 253.