

# DEPARTMENT OF POLITICS, LAW & SOCIETY

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The Department of Politics, Law, and Society offers a variety of courses and programs to help students understand complex political and social problems, and the functioning of political, legal, and social institutions, so that students can develop their abilities to make a positive difference in the world. There are programs in Political Science, Legal Studies, Sociology and Anthropology.

## Politics and Law Programs Sociology and Anthropology Programs

### Faculty

#### Politics, Law, and Society Department Chair

John Dietrich

#### Professor

Andrea Boggio  
Legal Studies

#### Professor

Michael Bryant  
Legal Studies

#### Professor

John Dietrich  
Political Science

#### Professor

Judith McDonnell  
Sociology

#### Professor

Alex Perullo  
Anthropology

#### Associate Professor

Katayoun Alidadi  
Legal Studies

#### Associate Professor

Nicole Freiner  
Political Science

#### Associate Professor

Richard Holtzman  
Political Science

#### Assistant Professor

Jocelyn Bell  
Sociology

#### Assistant Professor

Tristan Hightower  
Political Science

#### Senior Lecturer

Ronald Washburn  
Legal Studies

#### Lecturer

Ilisabeth Smith Bornstein  
Legal Studies

#### Lecturer

Mary Anne Clarke  
Political Science

#### Lecturer

Holly Dygert  
Anthropology

#### Lecturer

Amanda L. C. Fontaine  
Sociology

#### Lecturer

Kristin Taylor-Costello  
Sociology

### Anthropology Courses

#### ANTH 242. Principles of Anthropology. 3 Credit Hours.

This course studies the consequences of globalization for human beings as they come to understand and value themselves, their relations to others, and their "place in the world." Students discuss a number of challenges to traditional concepts of "culture" important to understanding an anthropological approach to the concept of globalization. The course approaches "globalization," the movement of information, goods, services, capital and people throughout the global space, from a variety of perspectives, including discussion of global migration and diaspora and consideration of the globalization of media.

#### ANTH 243. Honors: The Anthropology of Globalization. 3 Credit Hours.

In this course, students interpret global transformations through studying anthropological texts and films that provide in-depth analysis of local-level instances of globalization. These ethnographic studies allow students to improve their specific knowledge of people and places throughout the world and also to develop more theoretically rigorous approaches toward explaining what is meant by the term globalization. To this end, students examine, among other themes, ethnicity to better comprehend issues of power, resources, and land in conflict situations; the movement of textiles to recognize post-Fordist social and economic practices; human trafficking to conceptualize commodification of the human body; and refugee migrations to understand transnationalism. In short, this course offers micro-level case studies, methods, and approaches toward learning about and explaining broad social and cultural processes.

Prerequisites: Honors Program.

#### ANTH 301. Working for a Sustainable Future. 3 Credit Hours.

Sustainability requires finding ways to meet our needs in the present without compromising those of future generations. It involves comprehending the connections between social, economic, and environmental factors, and finding ways to better use and manage resources. In this course students learn about important issues that impact the ability of humans to live sustainably, such as resource mining, deforestation, water pollution, fast fashion, and climate change. They then work on potential solutions to these problems, including formulating practical ideas that can be implemented on campus and in local communities.

**ANTH 389. Fieldwork in Local Communities. 3 Credit Hours.**

This course uses qualitative research methods to document and understand local communities. Students learn to conduct interviews, surveys, participant-observation, and other methods to interpret and understand complex social issues. Students also attain skills in taking photographs; capturing high quality audio recordings of live performances; and producing short documentary films. During the course students have the option of creating an academic research paper, a policy proposal intended for government agencies or nonprofit institutions, or a documentary film. The course provides valuable skills in research methods that can be applied to a number of social science and humanities disciplines.

**ANTH 390. Exploring Culture through Photographs, Maps, and Media. 3 Credit Hours.**

This course introduces students to visual anthropology, focusing on the use of visual media to study and represent culture, society, and human behavior. Students will explore research methods such as photovoice, auto-photography, photoelicitation, photojournalism, and GIS mapping. Through hands-on assignments and weekly readings, they will learn to document, analyze, and communicate anthropological insights using visual data. The course also addresses the ethical challenges of using visual media in research, with attention to issues of representation, authenticity, and manipulation, including the use of AI-generated images and deepfakes. Students will develop the ability to critically assess visual content and apply visual methods to complex social and cultural problems.

Prerequisites: Sophomore Standing

Session Cycle: Alternate Spring Semesters.

**ANTH ST400. Special Topic in Culture, Rights and Reproduction. 3 Credit Hours.**

Sexuality and reproduction are deeply personal. They shape how we understand ourselves and connect with others, and the possibilities and patterns of our lives. At the same time, they are often the focus of strict social and cultural rules, legal controls, and programs aimed to shape our behavior. This course examines sexuality and reproduction in global perspective, with a focus on the varied efforts that communities, official bodies, and organizations take to shape them. Key topics include sexual and reproductive health; abortion rights; population control; infertility; and poverty and family planning.

Prerequisites: SOC 251 or ANTH 242

Session Cycle: Varies.

**Legal Studies Courses****LGLS 211. The Legal Environment of Business. 3 Credit Hours.**

This course emphasizes the nature of legal systems and processes. Topics include agency, contracts, the Uniform Commercial Code, debtor-creditor relationships, government regulation of business, and business structure (selection of a business entity).

Prerequisites: Sophomore standing

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**LGLS 230. Introduction to Legal Studies. 3 Credit Hours.**

This introductory law course provides an overview of the American legal system. The course introduces students to various areas of law including the sources of law and the court system, constitutional law, civil law and procedure, criminal law and procedure, and the regulatory state. The course also explores the connection of the American legal system with the international legal system and the legal systems of other countries. Students will acquire foundational understanding of the ways in which the American legal system operates and enhance their ability to analyze and resolve problems.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**LGLS 320. Global Legal Traditions. 3 Credit Hours.**

This course introduces students to the comparative study of law. Students learn how laws differ from the across countries. The course places national laws in the broader context of major legal traditions, including common law, which has been the most influential in shaping American law. Each tradition is examined in terms of its institutions and substantive law, its founding concepts and methods, its attitude towards the concept of change and its teaching on relations with other traditions and peoples.

Session Cycle: Fall

Yearly Cycle: Annual.

**LGLS 330. Criminal Law and Procedure. 3 Credit Hours.**

This course focuses on criminal law and procedure. Students learn about the foundations of criminal responsibility, the definition of common crimes, and criminal procedural requirements. The objectives of this course are to learn the substantive and procedural criminal procedure, gain knowledge of constitutional rights in the context of criminal law and procedure, and gain an understanding of the moral, philosophical, and public policy considerations in the use of criminal sanctions. Substantive law topics include how guilt is established, justification of punishment, defining criminal conduct, inchoate crimes. Procedural law topics include right to counsel, search warrant and permissible warrantless searches, jury selection, negotiated pleas, and the rules of evidence.

Prerequisites: LGLS 211 or LGLS 230

Session Cycle: Spring

Yearly Cycle: Annual.

**LGLS 351. Civil Rights and Liberties. 3 Credit Hours.**

In this course students examine the legal principles and rules that define the nature and limits of American government and the rights of citizens under the Constitution. The course stresses analysis of Supreme Court decisions and their influence on American political and economic development.

Prerequisites: LGLS 211 or LGLS 230

Session Cycle: Fall

Yearly Cycle: Annual.

**LGLS 354. Communications Law. 3 Credit Hours.**

A study of the legal rights and privileges of communications media, this course emphasizes the following topics: written communications; the problems of right to know versus right of privacy; libel, defamation, copyright, and infringement; examination of regulatory agencies; and theories of the First Amendment.

Prerequisites: LGLS 211 or LGLS 230

Session Cycle: Spring

Yearly Cycle: Varies.

**LGLS 356. Law and the Digital World. 3 Credit Hours.**

The course provides an overview of legal and policy issues related to the impact of modern technology on society. Students are exposed to the key laws, regulations and cases relating to the digital world. The course is divided in four sections: a study of the infrastructure of the Internet and its regulation; the protection of individual rights in the cyberspace; the protection of society from cyber threats; and the regulation of private companies operating in the digital world. The course explores the legislative and technology landscape in this dynamic area and provides students with opportunities to discuss cutting-edge issues at the intersection of law, technology, and policy.

Session Cycle: Varies

Yearly Cycle: Varies.

**LGLS 360. Law and Society. 3 Credit Hours.**

This course is an introduction to the field of law and society. Students examine the nature of law and what we can and cannot expect it to do for us; the manner in which law and legal categories shape society; the role of lawyers, judges and other legal actors in the legal system; the basic structure of the judiciary and how cases flow through the court system, and controversial legal issues in such areas as business, medicine, and gender. Emphasis is placed on issues that illustrate the interaction between law and social control and law and social change. The course draws from a variety of perspectives including sociology, political science, history and philosophy. A major goal of the course is to give students a practical foundation in the critical assessment of law and legal thinking as well as improving their ability to make arguments in writing and orally.

Session Cycle: Varies

Yearly Cycle: Annual.

**LGLS 380. Sport and the Law. 3 Credit Hours.**

Sport acts as a prism on society. Sport can reflect and forecast changes in our society on local, regional, national and international levels. These changes and their interrelationship with Sport are studied in this class.

Prerequisites: LGLS 211

Session Cycle: Spring

Yearly Cycle: Annual.

**LGLS 381. International Law. 3 Credit Hours.**

International law encompasses the binding rules, norms and principles that govern the interaction among states. This course will introduce students to the basic concepts and problems of international law and of the international legal system, and will cover topics in this field such as the sources of international law, sovereignty, jurisdiction and responsibility of states, treaty law, non-intervention principles, the relationship between international law and national law, dispute resolution and international litigation. It will also address newer themes in international law such as the impact of international organizations and other "actors" in international law, international criminal law, the use of force and terrorism, and international environmental law.

Prerequisites: Sophomore standing

Session Cycle: Fall

Yearly Cycle: Varies.

**LGLS 382. Nonprofit Law and Governance. 3 Credit Hours.**

This course explores law, governance, and public policy issues surrounding the nonprofit segment of the US economy. Students will learn about the process of forming, maintaining, and governing a tax-exempt nonprofit organization. The course will examine the duties and liabilities of directors and officers, as well as other options to "do good" such as fiscal sponsorship.

Prerequisites: LGLS 211 or LGLS 230

Session Cycle: Spring

Yearly Cycle: Varies.

**LGLS 383. Health Law. 3 Credit Hours.**

This course investigates how law regulates health and affects the health care industry, health care practitioners, patients, scientists, and other stakeholders. Each semester the topics included in the syllabus vary depending on what is currently debated. A list of topics for a past semester includes infectious disease, privacy, quarantine, FDA regulation, clinical trials, direct-to-consumer advertisement, medical tourism, reproductive health, rationing, abortion, end of life, and others.

Prerequisites: Sophomore Standing

Session Cycle: Varies

Yearly Cycle: Varies.

**LGLS 386. History, Law, and the Holocaust. 3 Credit Hours.**

This course will explore in depth the Holocaust and its impact on the development of international law after 1945. Topics will include anti-Semitism, the rise of Hitler, the Final Solution, minority rights, domestic legal actions against perpetrators, the Nuremberg International Military Tribunal, Allied military courts, and subsequent national and international trials of accused Nazi war criminals. The course concludes with an examination of some of the leading post-Nuremberg topics in international human rights law today, including peremptory norms, transitional justice, hate speech prohibitions, and Holocaust denial. This is a cross-listed course with HIS 386.

Prerequisites: 200 level History course and sophomore standing

Session Cycle: Varies

Yearly Cycle: Annual.

**LGLS 391. Legal Studies Internship. 3 Credit Hours.**

Legal Studies internships give students the opportunity for supervised employment in an area where they can apply legal studies theories and principles. Interns work at least ten hours a week, meet periodically with a supervising faculty member, do research on their field of employment, and prepare a substantive report on work experience and research. Approval required by a supervising faculty member and the department chair. Junior standing is required.

**LGLS 411. Markets and the Law: The Uniform Commercial Code. 3 Credit Hours.**

This course provides an advanced look at some of the provisions of the Uniform Commercial Code. Topics include contracts, sales, negotiable instruments, and secured transactions. These topics are of particular concern to those who are interested in becoming accountants.

Prerequisites: Junior standing

Session Cycle: Fall

Yearly Cycle: Annual.

**LGLS 412. Law of Financial Institutions. 3 Credit Hours.**

This course offers a study of the laws and regulations that govern U.S. financial institutions and the federal agencies that regulate those institutions. We analyze the creation and actions of the monetary system and capital markets. We examine the evolution of regulatory efforts and analyze current issues and challenges that face regulators and institutions going forward. In particular, we will examine the 2007-2008 meltdown of the mortgage, securities, banking and derivatives industries, and the federal actions (legislative and regulatory) undertaken in response to those crises, with a particular focus on the provisions of the Dodd Frank Wall Street Reform and Consumer Protection Act of 2010.

Prerequisites: Junior standing

Session Cycle: Spring

Yearly Cycle: Annual.

**LGLS 413. Gender and the Law. 3 Credit Hours.**

Gender & the Law reviews the history and continuing social battles over gender and gender-relevant issues from a legal lens. Various examples serve as illustrations of how law and policies can and have been utilized to improve and to worsen social problems and discrimination in the United States and in selected foreign jurisdictions and regions. The class examines how, in the United States, law has affected social issues related to gender; sometimes creating the inequalities and inequities for marginalized sex and gender groups and sometimes as instrumental for breaking down barriers for women and transgender persons. The class covers women's rights movements in other regions of the world and the role of international law and women's movements. Policy issues can include voting rights; privacy; affirmative action; abortion; reproductive rights; dress codes; rape laws; domestic violence and human trafficking; and discrimination based on sex and sexual orientation.

Prerequisites: LGLS 230 or LGLS 211.

**LGLS 443. Legal Ethics. 3 Credit Hours.**

Thinking deeply about the nature of "the Good" is the starting point for investigating the purposes of law. To this end, Legal Ethics introduces the student to the leading ethical systems that have guided human thought about the Good. Using examples from both U.S. and international law, the course helps the student to integrate an understanding of ethical systems and theories of moral development into the study of law broadly considered. For qualified students, this course may be taken as a 500-level graduate content level course. Permission of the instructor is required.

Prerequisites: Sophomore standing and one 300-level Legal Studies course or permission of the instructor

Session Cycle: Spring

Yearly Cycle: Varies.

**LGLS 451. International Business Law. 3 Credit Hours.**

This course will address both the broader issues of government control of international business and the process of doing business overseas. It will compare the unique culture and legal systems of the United States, Europe, Japan and the Middle East. In addition, the course will focus on the mechanics of doing business overseas under international agreements such as GATT, NAFTA and the European Union.

Prerequisites: LGLS 211 or permission of the instructor

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**LGLS 490. Seminar in Politics and Law. 3 Credit Hours.**

This seminar is designed as an interdisciplinary capstone course for students in the Politics and Law major. It will include an in-depth examination of a selected theme in politics and law. Each student will work intensively with the instructor to complete a major research project on a topic of their choice, which will be presented to the entire seminar. This course is cross-listed with POLS 490.

Prerequisites: Politics and Law major and senior standing

Session Cycle: Fall

Yearly Cycle: Annual.

**LGLS 497. Directed Study in Legal Studies. 3 Credit Hours.**

Under faculty supervision, students pursue a well defined area of interest in legal studies.

Prerequisites: LGLS 211 or LGLS 220 and permission of the instructor.

**LGLS ST300. Law, Religion and Society. 3 Credit Hours.**

The intersections of law and religion in society continue to spark discussion, dissent and conflict in the US and abroad. This course takes a broad comparative perspective to investigate issues of American and global concern where an understanding of the dynamics of religion, belief, spirituality and the state are essential. Working with primary and secondary sources from various jurisdictions, students learn about theories, sources, and key concepts as well as contemporary debates involving religious liberty in the US, under international law and in a select number of foreign jurisdictions. Topics include protection of religious freedom; religion and women's rights; religion and the state; religion and criminal justice; religion and education; religion in the workplace; religion and health; religion and security; religion and business.

**LGLS ST400. Special Topics in Legal Studies Corporations Devils or Angels?. 3 Credit Hours.**

"Corporations: Devils or Angels" is a special topic course designed to analyze, in an empirically informed way, the relationship between law and morality as well as law and the political, economic and cultural realms. The course focuses on corporations, which are legal entities created and regulated by state law: it traces their historical emergence, looks at the rights under the Constitution and examine impact of these legal entities on the economy, politics, and culture. One 300 level Legal Studies course and sophomore standing.

Prerequisites: 300 or 400-level Legal Studies course.

**Political Science Courses****POLS 240. Contemporary Problems and Policy Responses. 3 Credit Hours.**

This course places students in a dynamic learning environment within which they learn by wrestling, individually and collectively, with a series of complex, real-world problems. Different problems are selected each semester. The common thread is that these are all intractable problems created or aggravated by human intervention. The problems affect people around the world, but not always in the same ways. Students undertake repeated work cycles to analyze complex problems and evaluate appropriate policy responses. With an emphasis on the "process" of tackling social problems rather than the "end product" of that process, the course engages students in an exploratory learning process to strengthen their problem-solving skills, critical thinking, and ethical reasoning.

**POLS 241. Introduction to Global Politics. 3 Credit Hours.**

This course is an introduction to the field of global politics, also known as international relations. It focuses on a variety of interconnected topics, including the development of the nation-state system and political interactions among countries over issues of war and peace, human rights, and economic and environmental policies. We also explore the evolution and work of international institutions such as the United Nations and the World Bank, and non-governmental international organizations such as environmental and human rights groups.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**POLS 256. Government and Society in America. 3 Credit Hours.**

This is an introductory course about the role of U.S. government in American society. After tracing the development of the U.S. Constitution, the course surveys a range of topics including Congress, the presidency, the Supreme Court, federalism, political parties and elections, interest groups, civil liberties, and civil rights. Contemporary domestic policy debates are also covered.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**POLS 290. Honors Politics of the Global System. 3 Credit Hours.**

This honors course explores the current global political system. It examines major historical developments that shaped the actors and power distribution of the current system. Next, it explores competing international relations theories that attempt to explain the main motivations and realities guiding the behavior of actors in the system. Then, it focuses on contemporary issues with global implications. Subsequently, it examines recent and future challenges faced by particular key actors in the system as they attempt to shape the global system of the future. It concludes by returning to the system level to consider the prospects for global cultural clashes or peace through globalization. Students receiving credit for POLS 241/GLOB 241, Introduction to Global Politics, cannot receive credit for this class. This course is cross-listed with GLOB 290.

Prerequisites: Honors Program

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**POLS 291. Honors Contemporary American Politics. 3 Credit Hours.**

This honors course covers the ideas and historical factors that shaped the formation and evolution of the U.S. political system. It examines the main governmental and non-governmental players in the contemporary policy-making system and how they interact to create policy decisions. It explores some key ongoing policy debates. Additionally, it goes beyond book knowledge to examine contemporary, practical politics throughout the semester. Students receiving credit for POLS 256, Government and Society in America, cannot receive credit for this class.

Prerequisites: Honors program

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**POLS 351. United States Foreign Policy. 3 Credit Hours.**

Students in this course survey the instruments, implementation and issues of U.S. foreign policy. Students will learn about America's rise to power and its current role in the world with a focus both on how foreign policy is made and Post WWII U.S. involvements overseas.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Varies

Yearly Cycle: Annual.

**POLS 352. American Political Economy. 3 Credit Hours.**

What is the nature of the relationships that exist between government and business, politics and economy, power and money in the United States? And why do these relationships matter? In this course, we will use these questions as a starting-point from which to undertake a critical examination of these relationships as they exist today and to consider where they might be heading in the future, and to generate conclusions about their potential implications - political, economic, and social.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**POLS 353. Political Parties and Elections. 3 Credit Hours.**

This course covers the history of party politics, party organization, nominations and elections, voting, and the role of pressure groups, public opinion, and the media in the national electoral process. The course is offered in the fall semester of even numbered years when congressional and/or presidential elections take place.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**POLS 354. Congress and the Policy Making Process. 3 Credit Hours.**

Why do some problems in the US make it onto the policy making agenda and others do not? How do problems become policy issues? How do elected officials solve these problems? This course will analyze Congress, America's federal legislative body. Structure, organization, and functions of Congress in relation to their role in determining public policy will be studied. Various types of public policy including health care, education, and environmental policy will be discussed. This course will allow students to deepen their knowledge and understanding not only of the policy process in America, but the legislative process as well. Core themes of democracy and representation will also be included.

Prerequisites: POLS 256 or POLS 291 or POLS GLOB 241 or POLS GLOB 290

Session Cycle: Spring

Yearly Cycle: Alternate Year.

**POLS 361. Comparative Politics. 3 Credit Hours.**

This course examines the key concepts, issues, and trends in comparative politics. Comparative politics focuses on the study of political organization and behavior using the method of comparison across time and between country cases. The course covers topics such as various types of political systems, political participation, economic development, and nationalist movements/identities. Types of countries covered include: established democracies, authoritarian regimes, communist, and developing countries.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Varies

Yearly Cycle: Annual.

**POLS 363. Latin American Politics. 3 Credit Hours.**

Students explore the social and political foundations of Latin American societies, and their contemporary political institutions and practices. This course focuses on the varying roles played by political culture, the main political actors, foreign intervention, and developmental issues in Latin American politics.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Spring

Yearly Cycle: Varies.

**POLS 364. European Politics. 3 Credit Hours.**

This course examines the political, economic, and social systems of countries in Europe. It also analyses the process of integration that has created the European Union. Some of the themes examined include varying political systems, political participation, social movements, political parties, and government social policies, as well as issues raised by sharing power between individual countries and the EU. Countries examined will include some from Western, Central and Eastern Europe. Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Varies

Yearly Cycle: Varies.

**POLS 365. The Middle East in War and Peace. 3 Credit Hours.**

After tracing the rise of Arabism and Islam, this course examines how the modern Middle East was shaped by the influence of European colonialism. It then examines recent regional conflicts and their resolution, including: the Arab/Israeli wars, the Palestinian uprising, the Iran-Iraq war, and the Gulf war.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Varies

Yearly Cycle: Varies.

**POLS 366. Politics of Asia. 3 Credit Hours.**

This course uses comparative methodology to analyze the government and domestic politics of India, China, and Japan. Students will be introduced to the political institutions and processes of the three countries, and explore the impact of history, cultural dynamics specific to Asia and South Asia, government structures and economic change on political processes. State-society relations are examined within the context of democratization, development, and citizen movements. Issues regarding cultural and scholarly lenses will be addressed through critical examination of relevant materials and theories discussed in class.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290, or POLS 291

Session Cycle: Spring

Yearly Cycle: Varies.

**POLS 367. Global Environmental Sustainability and Policy. 3 Credit Hours.**

This course examines the intersection of global environmental sustainability issues, political policy, and the world economic issues. It focuses on different trajectories of environmental and ecological politics and thought, and on foundations for policy, with particular focus on climate change. The central premise is that deciding how to respond to climate change is a highly political process involving conflicts over competing values and interests, the growth of international institutions, and the link between climate change and the global economy.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall

Yearly Cycle: Varies.

**POLS 391. Political Science Internship. 3 Credit Hours.**

Students engage in individually supervised work-study arrangements and learn to apply political science theory and principles in their work environment. Students must work at least ten hours per week on the job, meet periodically with supervising a faculty member, research literature related to the field of the internship, and prepare a substantive report on their internship experience and the studies involved.

Prerequisites: POLS 256 or POLS 291 or GLOB 241/POLS 241 or GLOB 290/POLS 290 and junior standing or approval of a supervising faculty member and the department chair.

**POLS 456. The Presidency in Modern American Politics. 3 Credit Hours.**

The image of the presidency today as the centerpiece of the American political system is very different than the one originally outlined in the U.S. Constitution. What has brought about this change? How has this transformation impacted the separation of powers and the respective roles of Congress and the Supreme Court? What does the popular image of the president as "chief decider" signify for a democratic system of government? These questions and more guide this course's exploration of the presidency in modern American politics. For qualified students, this course may be taken as a 500 level graduate content course. Permission of the instructor is required.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**POLS 462. International Relations. 3 Credit Hours.**

In this course students analyze the nature of the modern nation/state system, and the resultant struggle for power, including power politics, balance of power, and war and peace. This course covers the bases and limitations of national power as well as international law, international organization and diplomacy. For qualified students, this course may be taken as a 500 level graduate content course. Permission of the instructor is required.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Varies

Yearly Cycle: Alternate Years.

**POLS 463. Ethics in International Affairs. 3 Credit Hours.**

"All's fair in love and war" used to effectively summarize global politics, but in recent years, moral considerations have become major, but still controversial, components of many policy discussions. This course will examine issues such as the ethical constraints on the use of force, human rights norms, issues created by global inequality and by development programs, and ethical implications of the global economy and multinational corporations. For qualified students, this course may be taken as a 500 level graduate content course. Permission of the instructor is required.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Varies

Yearly Cycle: Alternate Years.

**POLS 464. Political Ideologies - Old and New. 3 Credit Hours.**

This course examines first the conflicting political philosophies of liberalism, conservatism, and Marxism which shaped the development of Western democracies and the former Communist countries, and then considers modern ideological debates over third world nationalism, environmentalism, and feminism.

Prerequisites: GLOB/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**POLS 481. Politics of Developing Countries. 3 Credit Hours.**

This course examines the political, economic, and social structures of the broad array of countries in Asia, Africa, Latin America and the Middle East that make up the developing world. The major challenges faced by these countries and strategies adopted to address them will be identified and analyzed. A historical overview of the evolution of the developing world will explore the impact of colonialism and issues of post-colonialism. Issues of gender, race, ethnicity, sustainable development and the environment will also be explored.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Varies

Yearly Cycle: Alternate Years.

**POLS 483. Politics of International Economic Relations. 3 Credit Hours.**

This course focuses on the role of individual country governments, official international economic organizations, and globally-oriented non-governmental organizations (NGO's) in the international economic system. It examines conflict and cooperation among nations, as well as interactions between countries and international institutions such as the International Monetary Fund, the World Bank, and the World Trade Organization, as they engage in the management of trade, investment flows, exchange rates, debt, and the global environment. It also considers politics within individual countries as they affect that country's international economic policies, looking at governmental relations with business, labor associations and other non-governmental organizations as these impact on trade policies, exchange rates, and the regulation of multinational corporations' overseas operations.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall

Yearly Cycle: Varies.

**POLS 490. Seminar in Politics and Law. 3 Credit Hours.**

This seminar is designed as an interdisciplinary capstone course for students in the Politics and Law major. It will include an in-depth examination of a selected theme in politics and law. Each student will work intensively with the instructor to complete a major research project on a topic of their choice, which will be presented to the entire seminar. This course is cross-listed with LGLS 490.

Prerequisites: Politics and Law major and senior standing

Session Cycle: Fall

Yearly Cycle: Annual.

**POLS 497. Directed Study in Politics. 3 Credit Hours.**

This course is an opportunity for students to do independent, in-depth study or research for academic credit. The student works on an individual basis under the direction of a member of the political science faculty. The main requirement of the course is the development of a substantial paper or project.

Prerequisites: varies by topic.

**POLS ST300. Special Topics in Political Science: International Negotiation and Conflict Resolution. 3 Credit Hours.**

This course focuses on negotiation and international conflict resolution. Students will learn about international conflict resolution through a series of case studies, negotiation exercises and simulations. The course is divided into three parts: Part I is designed to acquaint students with the various approaches for international conflict management and resolution. Part II consists of activities and exercises to help students develop their skills as negotiators and managers of conflict. Part III explores a variety of cases including a simulation.

Prerequisites: GLOB 241/POLS 241 or POLS 256 or GLOB 290/POLS 290 or POLS 291

Session Cycle: Fall, Spring

Yearly Cycle: Alternate Years.

**POLS ST400. Politics and Society of Modern Japan Confucian Culture to Animation Generation. 3 Credit Hours.**

This course is designed for upper level Politics and Law majors and minors and Global Studies majors as well as those interested in the dynamic political and social challenges being faced by Japan, the most important ally of the United States in the region. This course uses a comparative perspective to examine the history and present day manifestation of Confucian thought which are key in understanding the way that the Japanese government structures relationships with its citizens. Moreover, the course examines Japanese society and the many changes working to shift and sometimes undo ancient traditions in order to manage such problems as: Japan's shrinking population, economic stagnation, environmental catastrophe security threats from Japan's neighbors and the country's changing relationship with the United States. Prerequisites: POLS 256 or POLS 291 or POLS/GLOB 241 or POLS/GLOB 290.

**Sociology Courses****SOC 251. Principles of Sociology. 3 Credit Hours.**

Students survey and appraise the basic concepts, including theory and method, social processes and structure, culture, groups, socialization, inequality and social institutions.

Session Cycle: Fall, Spring

Yearly Cycle: Annual.

**SOC 253. Honors Sociology. 3 Credit Hours.**

This course is a more advanced introduction to sociology, allowing students to explore social theory, research methods, social structure, culture, groups, socialization, social interaction, inequality, and social institutions more deeply than in the standard introductory course.

Prerequisites: Honors Program

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 351. Social Problems Social Solutions. 3 Credit Hours.**

An exploration of major contemporary social problems, examining the key explanations for them. These explanations are used to assess the likely success of current and proposed social solutions. Key problems studied include inequalities linked to race, ethnicity, gender, immigration status, education, age, and criminal justice—as well as overpopulation and environmental degradation. U.S. problems and their possible solutions are illuminated with cross national comparisons.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**SOC 352. Sociology of Gender, Illness, and Health. 3 Credit Hours.**

Focusing on the role that gender plays in the opportunity for health and the likelihood of illness, this course explores the causes and consequences of different health outcomes for women and men and the myths and stereotypes about each group. For example, many believe that women have higher rates of mental illness than men but what, if any, is the evidence for this view? The course is U.S. based but it will cover some cross-cultural comparisons of gender, health and illness.

Prerequisites: SOC 251 or SOC 253 or SOC 250SL

Session Cycle: Fall

Yearly Cycle: Varies.

**SOC 354. Globalization and Childhood. 3 Credit Hours.**

Globalization and Childhood examines the impacts of globalization on children and childhood across the globe. Issues include children as producers and consumers, as soldiers and victims of violence, and other topics.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**SOC 355. Social Determinants of Health. 3 Credit Hours.**

Social Determinants of Health (SDOH) are conditions, forces, and systems that influence health outcomes. Structural determinants include economic and social policies that impact food security and early childhood development; governing processes that influence the funding and support for equitable education and fair housing; legal policies that shape access to medical resources and safe working conditions; and forms of discrimination that unjustly favor some populations over others. In this course, we examine SDOH in different global contexts and draw on the field of medical anthropology to explore policies and approaches to solving public health issues. During the semester, we learn broadly about human behavior and health through drawing on an interdisciplinary source of readings, films, and ethnographies. Students work on both comprehending the sources of health problems and designing solutions that can foster more equitable health outcomes.

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 356. Sociology of Family. 3 Credit Hours.**

The central goal of this course is to lead students to a deeper understanding of the ways in which American families are changing. Through an examination of the family in sociological and historical perspectives, students gain insight into the mythology of the "traditional American family" and its formation. We discuss the diversity of current family forms and the ways in which the family is tied into the larger structure of society. The course also examines hooking up, partnering, parenting, the division of household labor, and divorce.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Fall

Yearly Cycle: Annual.

**SOC 359. The Sociological Imagination What We See When We Watch T.V.. 3 Credit Hours.**

This course uses the Sociological Imagination as the lens through which to analyze the content of television. We will apply "The sociological imagination" (C. Wright Mills famous concept) to episodes of "The Wire", an HBO series that ran for five years. We will examine the lives of the characters and "urban space" as chronicled in "The Wire" including the work, neighborhoods, the city, morality, sexuality, politics, "childhood," gender and gender expression, race and social justice. We will also consider the relationship between social structures, culture, structure and agency. This course is cross-listed with COM 359.

Session Cycle: Fall

Yearly Cycle: Annual.

**SOC 360. Sociology of Sport. 3 Credit Hours.**

This course provides an overview of the discipline of sociology of sport. The course focuses on the global aspects of sport, with an emphasis on the relationship between sport and race, class, gender, sexual orientation, and national identity. It provides students with the theories, concepts and perspectives that allow them to better understand the relationships between sport, society and culture.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 362. Sociology of Innovation and Creativity. 3 Credit Hours.**

This course takes a sociological perspective on creativity and innovation exploring the sociological context of each. Combining readings and lectures, class activities and a community-based project, students will learn about the social context of creativity and innovation and also understand more deeply their own creative processes and strengthen these through projects and portfolio building.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Fall

Yearly Cycle: Alternate Years.

**SOC 370. Crime and Justice. 3 Credit Hours.**

This course applies sociological theory and research to the study of crime and social control. Students engage in policy debates and research projects focused on the philosophy, design and operations of the criminal justice systems in education, immigration, drug control, and other areas.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 390. Research Methods in Sociology. 3 Credit Hours.**

This course introduces students to systematic strategies to gather, analyze, and interpret sociological data via survey research. Students learn the basics of SPSS statistical analysis software to learn the art and science of data analysis and interpretation.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 391. Sociology Internship. 3 Credit Hours.**

Students engage in individually supervised work-study arrangements and learn to apply social science theory and principles in their work environment. Students must work at least ten hours per week on the job, meet periodically with a supervising faculty member, research literature related to the field of the internship, and prepare a substantive report on their internship experience and the studies involved.

Prerequisites: SOC 251 or SOC 253, Junior/Senior standing; approval of a supervising faculty member and department chair.



**SOC 451. Population and Society. 3 Credit Hours.**

This course examines the determinants and consequences of population processes and structures. Students explore the relevance of population to several social policy issues, including economic development, gender equality, immigration, civil discord, poverty, social security, health care, and the environment. The course uses illustrations from the United States and a variety of developed and developing countries.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Spring

Yearly Cycle: Alternate Years.

**SOC 452. Sociology of Work. 3 Credit Hours.**

The sociology of work is an exploration of the meaning of work in our lives and in our culture. The course is organized in a seminar format in which students read and discuss a series of important books in the field. In addition to guiding students toward developing their own sociological insight, the course will challenge some of their basic assumptions about the social organization of work and about the relationship between the economic and the non-economic spheres of our lives.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Spring

Yearly Cycle: Varies.

**SOC 453. Race and Ethnicity. 3 Credit Hours.**

This course examines and uses theories to understand the treatment and life chances of racial and ethnic subpopulations, with an emphasis on U.S. society. Students explore the many ways stereotypes, prejudice, racism, and privilege become part of our everyday interaction and reinforce institutional discrimination.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 454. Social Theory: The Study of Isms and Phobias. 3 Credit Hours.**

This seminar is first and foremost a study of classical and contemporary social theory. It also examines the ways in which a variety of these theories, both classical and contemporary, view and explain social inequalities. More specifically, we will use theories, theorists, and concepts from theories to help us better understand "isms and phobias" including racism, sexism, classism, heterosexism, homophobia, transphobia, ethnocentrism and xenophobia.

Prerequisites: SOC 251 or SOC 253, Junior standing or permission of the instructor

Session Cycle: Fall

Yearly Cycle: Annual.

**SOC 455. Urban Sociology. 3 Credit Hours.**

Because most of us have urban or suburban backgrounds, and because of the huge cities all over the globe, we assume that most of the world's population have urban experiences. This has not the case- at least until now. The world of the future will be urban. It is important that we understand how and why cities come into being, and how urbanism affects people's lives and behavior. Students will use urban theory to analyze the relationship between larger social forces and individual experiences in selected substantive areas of urban sociology.

Prerequisites: SOC 251 or SOC 253

Session Cycle: Winter

Yearly Cycle: Varies.

**SOC 460SL. Applied Seminar in Social Entrepreneurship. 3 Credit Hours.**

Social entrepreneurs create innovated solutions to the world's most vexing problems. This course provides students background knowledge in the emerging field and hands on experience in social entrepreneurship.

Prerequisites: SOC 251 or SOC 253 and Sophomore standing

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 491. Sociology Capstone I. 3 Credit Hours.**

Designed for student majoring in Sociology and Social Research, this senior-level capstone seminar asks students to explore, either as an individual directed-study or as part of a weekly seminar, some aspect of an important social issue as it relates to the operation of a social institution: marriage and family; religion; work; politics; urbanization; or sports.

Prerequisites: SOC 251 or SOC 253 and Junior standing

Session Cycle: Spring

Yearly Cycle: Annual.

**SOC 492. Sociology Capstone II. 3 Credit Hours.**

This course may follow SOC 491—offering the student a chance to tackle a large, in-depth study by providing a second semester to research their topic of interest.

Prerequisites: SOC 251 or SOC 253 and SOC 491 and Junior standing

Session Cycle: Varies

Yearly Cycle: Alternate Years.

**SOC 497. Directed Study in Sociology. 3 Credit Hours.**

This course is an opportunity for students to do independent, in-depth study or research for academic credit. The student works on an individual basis under the direction of a member of the sociology faculty. The main requirement of the course is the development of a substantial paper or project.

Prerequisites: SOC 251 or SOC 253.

**SOC ST300. Special Topics in Sociology From Womb to Tomb A Sociological Perspective on Sexuality. 3 Credit Hours.**

This course examines how sexuality is defined throughout the life cycle. This course will use a sociological perspective to examine the cultural, political and legal aspects of human sexuality. Recent studies on human sexuality have highlighted that sexual aspects are of major importance in building up personal identity, social interaction and the social evolution of individuals.

Prerequisites: SOC 251 or SOC 253.

**SOC ST301. From Asylums to Zoloft: The Sociology of Mental Health. 3 Credit Hours.**

We often think of mental health and illness as personal experiences that affect an individual and require individual resolution (e.g., therapy, medication, etc.). However, there are social dimensions to mental health that warrant exploration as well, such as: How have definitions and treatments of mental illness changed over time and across cultures? How do sociodemographic differences (e.g., gender, race, socioeconomic status) inform how people experience mental healthcare, both historically and in modern times? What effects do recent events and trends, like COVID-19 and social media use, have on people's mental wellbeing? To begin addressing these and other sociological questions, students will review of-the-moment research, engage in critical discussions, and reflect on their own views regarding mental health; participation in this course will culminate with an experiential "deep dive" into a current mental health-related issue.

Prerequisites: SOC 251

Session Cycle: Varies.