

GENERAL EDUCATION (GEN)

GEN 100. Student Success at Bryant University. 1 Credit Hour.

This course explores the concept of quality higher education and provides students with skills and strategies they need during their college experience. Students learn the importance of adaptability, accountability, and resiliency skills, and have opportunities to practice these skills. Students will also develop a deeper understanding of the importance of diversity, equity, inclusion and belonging at Bryant University. Students engage in discussions, activities, multimodal assignments, and co-curricular events that enhance their understanding of making a successful college transition. The course encourages students to claim their education through a focus on the processes of learning and cultivating a growth mindset for lifelong success. Together, faculty and students address the question of “what makes a student succeed in college?”.

Session Cycle: Every Semester.

GEN 103. Career Launch. 1 Credit Hour.

This one-credit 15-week course will introduce and provide students the opportunity to learn and practice lifelong career development and career management skills. Students will explore and participate in the career development process through class discussion, in-class activities, and take-home assignments. Topics covered will strengthen personal career identity, teach practical career planning tools and strategies, and contribute to each student’s drive to complete their degree with enthusiasm.

Prerequisites: GEN 100

Session Cycle: Spring

Yearly Cycle: Annual.

GEN 106. Writing Workshop. 3 Credit Hours.

In the Writing Workshop, students will engage collaboratively as a community of writers, emphasizing the dynamic nature of writing as a process to produce substantial, highly polished writing projects. This course is designed not only to improve students’ writing skills but also to enhance their understanding of writing’s impact in real-world contexts. Through inquiry, revision, and reflection, students will explore the potential of writing for social impact and change. Students will engage with the conventions of different rhetorical situations while exploring diverse genres, modes, and texts to develop their unique voices and perspectives. Writing Workshop cultivates creativity and critical engagement with the world through writing.

GEN 201. Intercultural Communication. 3 Credit Hours.

This course examines communication in the intercultural setting—both domestic and international. The goals of this class are to develop perspectives about the influence of culture on the sending and interpreting of messages, discover the complexity of communication in an intercultural exchange, develop a reflective process for improving the analysis of intercultural exchanges, and recognize the influence of our own cultural situation upon the sending and interpreting of messages. Emphasis will be given to diversity in everyday interactions as well as diversity in the workplace. This course satisfies the general education requirement for Intercultural Communication. This course is not applicable to the Communication major or minor.

GEN 390. General Education Capstone. 3 Credit Hours.

This experiential course completes the General Education program by integrating students’ skills honed across the curriculum, students’ understanding of the SDGs, and students’ grasp of the innovation process to tackle a real-world problem in cooperation with a partner from the community or beyond.

Prerequisites: GEN 106; ECO 113, MATH 201, MATH 110; IDEA 101; HIS 2XX; LCS 2XX; SCI 2XX or SCI 3XX; GEN 201; BUS 100; Students must have completed all other General Education requirements.